College Student Affairs Administration & Student Affairs Leadership Programs at the University of Georgia

The University of Georgia offers several academic programs for those individuals who are interested in working in higher education. It is important for prospective students to consider carefully which program is the best fit for their professional goals. The following information describes the doctoral programs offered in the College of Education and in the Institute of Higher Education. The websites for each program are listed to provide links to additional information, including the admissions process. The Graduate School Codes will help to reduce errors and ensure that prospective students apply for their intended programs. The admissions deadlines and processes are different for each program; please read the relevant information carefully.

College Student Affairs Administration Doctor of Philosophy (Ph.D.)

http://www.coe.uga.edu/chds/academic-programs/counseling-and-student-personnel-services-athens/program-overview/

Graduate School Code: 159B

The Ph.D. in Counseling and Student Personnel Services with a focus in College Student Affairs Administration (CSAA-D), offered on the UGA Athens campus, prepares students for advanced positions in college student affairs administration, for faculty positions in graduate student affairs preparation programs, and for positions in student affairs assessment, evaluation, and outcomes research. The program is based on a belief that higher education should focus on assisting students’ intellectual, psychosocial, and ethical growth; graduates acquire expertise in enhancing students’ educational experiences and environments.

The curriculum is based on a theory-to-practice-to-theory philosophy, designed to produce scholar-practitioners who engage in evidence-based practice and conduct research to contribute to the literature of the field.

Students receive training in both quantitative and qualitative methods and are involved as partners with CSAA-D faculty in research teams throughout their doctoral study. Each student also completes both an initial independent research project and a dissertation involving original research.

In addition to classes in research design and methods, core coursework includes foundations of student affairs, advanced student development theories, organizational development, consultation, college student characteristics and trends, environmental and facilities management, administrative practices, assessment and evaluation, and a capstone seminar. Courses offered in the doctoral curriculum are restricted to doctoral students. Students also have the opportunity to select additional courses in other areas to support their research and interests.

All CSAA-D students develop teaching expertise by completing at least one teaching internship, in which they co-teach a master’s level student affairs course with a full-time faculty member.
Students who enter the program with less than 5 years of full-time professional experience also complete an administrative internship.

The CSAA faculty includes 6 full-time faculty members, all of whom are experienced student affairs administrators, in addition to experienced student affairs professionals who serve as adjunct faculty.

The program limits enrollment, which assures students ample individual attention and the opportunity to have meaningful personal interaction with the program’s faculty throughout their time in the program.

While the program admits both full-time and part-time students, all CSAA-D students meet together bi-weekly in a doctoral seminar designed to focus on research and current issues.

Graduate assistantships are available for full-time students and carry both a tuition waiver and stipend. Full-time students generally complete the program in 3-4 years.

**Student Affairs Leadership Doctor of Education (Ed.D.)**


Graduate School Code: 301

The Doctor of Education (Ed.D.) program in Student Affairs Leadership is a part-time, primarily on-line program developed by the College Student Affairs Administration program at UGA and the members of the Regents Administrative Committee on Student Affairs (RACSA), which includes all Chief Student Affairs Officers in the University System of Georgia. A primary goal of the program is to provide a doctoral-level educational opportunity for student affairs professionals who are employed full-time and need a part-time doctoral program, particularly those in more rural areas throughout Georgia and those at institutions without doctoral programs.

The program is designed to educate scholar-practitioners who will lead their institutions in creating enhanced and effective environments conducive to student learning and development.

The 6 full-time CSAA faculty based in Athens comprise the primary faculty for the program.

The three-year, cohort-based program (with an optional fourth year, if needed, for dissertation completion) is situated on the Griffin Campus with an annual week-long summer residency on the Athens campus.

Students complete two courses each term (fall, spring, and summer). Courses include foundations of student affairs, advanced student development theories, staffing practices, college student characteristics and trends, legal issues, environmental and facilities management,
budgeting and fiscal management, organizational development and leadership, research design and methods, statistics, and assessment and evaluation.

Most of the coursework is delivered in a blended format using on-line education with face-to-face meetings several times a semester.

Students will also complete supervised internships designed to enhance and expand their professional skills.

The curriculum is grounded in a theory-to-practice approach, and dissertation research reflects this philosophy.