SPECIAL EDUCATION PROGRAM
Master’s Degree in Special Education
Emphasis in General Curriculum (P-12) Certification

Degree Objective: M.A.T.

Name: ______________________________
Address: ______________________________________________________
Phone (Day): ______________________________________________________
Phone (Evening): ____________________________________________________
Student ID#: ______________________________________________________
Advisor: __________________________________________________________
E-Mail Address: _____________________________________________________
Matriculation: ______________________________________________________
Current Certification: ____________________________________________

□ None
Degree(s) Held, Major(s) & Years Granted
□ BA □ BS __________ Yr_____
Institution: ______________________________________________________
□ MA □ MED □ MAT __________ Yr_____
Institution: ______________________________________________________
□ EDS □ PHD/EDD __________ Yr_____
Institution: ______________________________________________________

Prerequisites and Co-Requisites: Out-of-Field Students

_____ _____ SPED 2000 (3) Survey of Special Education
_____ _____ LLED 4010/6010 (3) Teaching of Reading
_____ _____ SPED 3050 (3) Classroom and Behav. Manag.
_____ _____ SPED 4440/7440 (9) Practicum

Notes: SPED 4440/7440 (9 hours) may be spread across several semesters.

Program of Study
(36 Hours)

Core Courses (12 hours)

_____ _____ SPED 7010 (3) Clinical Assessment in Special Education (Spring)
_____ _____ SPED 7230 (3) Advanced Applied Behavior Analysis (Fall)
_____ _____ SPED 7120 (3) Dyslexia and Other Learning Disabilities (Fall)
_____ _____ SPED 7130 (3) Seminar in Behavioral, Conduct and Related Disorders (Fall)
Methods Courses (12 hours)

_____ _____ SPED 7220 (3) Strategy Instruction in the Content Areas (Spring)
_____ _____ SPED 7150 (3) Evidence-Based Teaching Methods for Language and Literacy (Fall)

Any two of the following courses:

_____ _____ SPED 7200 (3) Methods and Curriculum in Early Childhood Special Education (Spring)
_____ _____ SPED 7210 (3) Behavioral Methods of Instruction (Spring)
_____ _____ SPED 7250 (3) Written Language Disorders
_____ _____ Elective (3) Subject to the approval of faculty advisor

Research Courses (6 hours)

_____ _____ SPED 8370 (3) Single-Subject Research Methodology in Special Education (Summer & Fall)

Any one of the following courses:

_____ _____ ERSH 6200 (3) Methods of Research in Education
_____ _____ ERSH 6300 (3) Applied Statistical Methods in Education (Prereq: ERSH 6200)
_____ _____ QUAL 8400 (3) Qualitative Research Traditions (Prereq: ERSH 6200)
_____ _____ EDMS (EDEC) (QUAL) 7500 (3) Action Research (Prereq: Permission of Department)

Applied Practice and Research Project (6 hours)

_____ _____ SPED 7460 (3) Internship in Special Education*
_____ _____ SPED 7300 (3) Master’s Thesis (M.A.)
Or
_____ _____ SPED 7650 (3) Applied Project (M.Ed./M.A.T.)

Committee Members: ______________________________________________________________

Project Title: ___________________________________________________________________

*Internships must be processed through the COE Student Services Office. Student interns may not work as paraprofessionals or in other roles in the schools where they are placed unless specifically approved by their administration. Alternative paid Internships are allowed only if the student intern is certified as the teacher of record and has approval of the school’s Principal.

Note: All MAT students seeking initial teaching certification must participate in the College of Education portfolio evaluation process through Foliotek.