SPECIAL EDUCATION PROGRAM
Master’s Degree in Special Education
Emphasis in Early Childhood Education/ Special Education
General Curriculum (P-5) Certification

Degree Objective: M.Ed.

Name: ________________________________
Address:________________________________
Phone (Day): ____________________________
Phone (Evening): ________________________
Student ID#: ____________________________
Advisor: ________________________________
E-Mail Address: _________________________
Matriculation: __________________________

Current Certification: ____________________
□ None
Degree(s) Held, Major(s) & Years Granted
□ BA □ BS ______________________ Yr ______
Institution: ______________________________
□ MA □ MED ________________ Yr ______
Institution: ______________________________
□ EDS □ PHD/EDD ___________ Yr ______
Institution: ______________________________

Prerequisites to Master’s in Special Education (Early Childhood Emphasis)

_____ _____ SPED 3050 (3) Classroom and Behavior Management for Individuals with Disabilities

Note: Educators certified Early Childhood Special Education General Curriculum (P-5) are in-field to provide educational services for all students in grades P-5. Therefore, students pursuing the Early Childhood Special Education General Curriculum (P-5) certification must enter the program with an Early Childhood Ed Certification.

Program of Study
(36 Hours)

Core (12 hours)

_____ _____ SPED 7010 (3) Clinical Assessment in Special Education (Spring)
_____ _____ SPED 7230 (3) Advanced Applied Behavior Analysis (Fall) (Prereq: SPED 3050)
_____ _____ SPED 7100 (3) Foundations and Assessment in Early Childhood Special Education (Fall)
_____ _____ SPED 7120 (3) Seminar in Dyslexia and other Learning Disabilities (Fall)

Methods Courses (12 hours)

_____ _____ SPED 7200 (3) Methods and Curriculum in Early Childhood Special Education/Spring
_____ _____ SPED 7150 (3) Evidence Based Teaching Practices for Language and Literacy (Fall)
_____ _____ SPED 7220 (3) Strategy Instruction in the Content Areas (Spring)
_____ _____ SPED 7160 (3) Early Communication and Language Development in Young Children (Fall)
Research Courses (6 hours)

Any two of the following courses:

- _____  _____ SPED 8370 (3) Single-Subject Research Methodology in Special Education (Summer & Fall)
- _____  _____ ERSH 6200 (3) Methods of Research in Education
- _____  _____ ERSH 6300 (3) Applied Statistical Methods in Education (Prereq: ERSH 6200)
- _____  _____ QUAL 8400 (3) Qualitative Research Traditions (Prereq: ERSH 6200)
- _____  _____ EDMS (EDEC) (QUAL) 7500 (3) Action Research (Prereq: Permission of Department)

Applied Practice & Research Project

- _____  _____ SPED 7460 (3) Internship in Special Education**
- _____  _____ SPED 7650 (3) Applied Project in Special Education
  OR
- _____  _____ SPED 7300 (3) Master’s Thesis (M.A.)

Committee Members: ______________________________________________________

Project Title: _____________________________________________________________

**Internships must be processed through the COE Student Services Office. Student interns may not work as paraprofessionals or in other roles in the schools where they are place unless specifically approved by their administration. Alternative paid Internships are allowed only if the student intern is certified as the teacher of record and has approval of the school’s Principal.