



SPECIAL EDUCATION PROGRAM
Master's Degree in Special Education
 Emphasis in Early Childhood Education/ Special Education
 General Curriculum (P-5) Certification

Degree Objective: M.Ed.

Name: _____
 Address: _____

 Phone (Day): _____
 Phone (Evening): _____
 Student ID#: _____
 Advisor: _____
 E-Mail Address: _____
 Matriculation: _____

Current Certification: _____
 None
 Degree(s) Held, Major(s) & Years Granted
 BA BS _____ Yr _____
 Institution: _____
 MA MED _____ Yr _____
 Institution: _____
 EDS PHD/EDD _____ Yr _____
 Institution: _____

Prerequisites to Master's in Special Education (Early Childhood Emphasis)

_____ SPED 3050 (3) Classroom and Behavior Management for Individuals with Disabilities

Note: Educators certified Early Childhood Special Education General Curriculum (P-5) are in-field to provide educational services for all students in grades P-5. Therefore, students pursuing the Early Childhood Special Education General Curriculum (P-5) certification *must enter the program with an Early Childhood Ed Certification.*

Program of Study
(36 Hours)

Core (12 hours)

- _____ SPED 7010 (3) Clinical Assessment in Special Education (*Spring*)
- _____ SPED 7230 (3) Advanced Applied Behavior Analysis (*Fall*) (*Prereq: SPED 3050*)
- _____ SPED 7100 (3) Foundations and Assessment in Early Childhood Special Education (*Fall*)
- _____ SPED 7120 (3) Seminar in Dyslexia and other Learning Disabilities (*Fall*)

Methods Courses (12 hours)

- _____ SPED 7200 (3) Methods and Curriculum in Early Childhood Special Education (*Spring*)
- _____ SPED 7150 (3) Evidence Based Teaching Practices for Language and Literacy (*Fall*)
- _____ SPED 7220 (3) Strategy Instruction in the Content Areas (*Spring*)
- _____ SPED 7160 (3) Early Communication and Language Development in Young Children (*Fall*)

Research Courses (6 hours)

Any two of the following courses:

- _____ _____ SPED 8370 (3) Single-Subject Research Methodology in Special Education (*Summer & Fall*)
- _____ _____ ERSH 6200 (3) Methods of Research in Education
- _____ _____ ERSH 6300 (3) Applied Statistical Methods in Education (Prereq: ERSH 6200)
- _____ _____ QUAL 8400 (3) Qualitative Research Traditions (Prereq: ERSH 6200)
- _____ _____ EDMS (EDEC) (QUAL) 7500 (3) Action Research (Prereq: Permission of Department)

Applied Practice & Research Project

- _____ _____ SPED 7460 (3) Internship in Special Education**
- _____ _____ SPED 7650 (3) Applied Project in Special Education
OR
- _____ _____ SPED 7300 (3) Master's Thesis (M.A.)

Committee Members: _____

Project Title: _____

*****Internships must be processed through the COE Student Services Office. Student interns may not work as paraprofessionals or in other roles in the schools where they are placed unless specifically approved by their administration. Alternative paid Internships are allowed only if the student intern is certified as the teacher of record and has approval of the school's Principal.***