Faculty Senate Updates–Scott Ardoin
Dean Kennedy met with the Senate on 15 March and discussed the minimum class size policy. Senators raised questions about 8000- and 9000-level courses. Scott distributed a list of courses and asked DH to strike out courses that are not considered part of a faculty member’s instructional load. Senate is going to try to identify changes in enrollment and CHP at the 8000- and 9000-level prior to and after the implementation of the policy.

Elections for college and university committees have been completed. Two departments need senators; Scott will be in touch with these department heads.

The Senate sent a letter in opposition to campus carry legislation to Governor Deal.

Scott has sent data from the graduate assistant survey to department heads. They have received both department-specific and full results. An initial summary of the results suggests that:
Students are generally happy with the level of mentoring they are receiving. Some students expressed a desire for greater communication about duties at the beginning of the semester. Students requested more training on eLC. The level of supervision for assistantship duties varied from none at all to extensive. There was lots of variability, but most graduate assistants seemed happy with the support they received. Most think that their graduate assistantship will help them post-graduation.

Leave Procedures–Denise Spangler
The leave procedures have been updated based on feedback from Senators and Department Heads. Please continue to hold conversations with your faculty and submit suggestions so that we can finalize the document at the 19 April Faculty Senate meeting and the 27 April Leadership Council meeting.

Diversity and Inclusion Report Update–Craig Kennedy
The Fanning Institute has facilitated a series of discussions, focus groups, and town hall meetings to inform our thinking about ways to organize advocacy and support for diversity and inclusion in COE. The Fanning Institute will prepare a report, which will be shared with all in the college in late April/early May. Dean Kennedy will reconvene a group of senior scholars and administrators from within the college and across campus who have strong interest and experience in diversity and inclusion and seek their advice on moving forward. We expect to move forward in the fall with a new organizational structure.