

THE UNIVERSITY OF GEORGIA

*Department of Educational Psychology
Area of Emphasis: Gifted and Creative Education*

SUGGESTED GRADUATE COURSEWORK FOR MASTER OF ARTS (MA) DEGREE

Name: _____ Phone #: _____

UGA Email: _____ 1st Semester/Year: _____ Expected Graduation: _____

The MA program in Gifted and Creative Education requires a minimum of 37ⁱ credit hours is primarily for students who wish to pursue more advanced degrees and conduct research. Students are required to write and defend a thesis. The required minimum number of courses for each Area Emphasis must be met in the course of study. This checklist is not exhaustive and is intended to serve as a guide to be used for advising purposes. The actual program of study may vary based on a student's goals and background, with the approval of the student's major professor and advisory committee.

Only graduate level courses (course numbers 6000 and above) may be used toward the earning of a graduate degree. Online courses will have an "E" after the number on the schedule (ex. EPSY 7110E). Individual course descriptions may be found on the UGA Bulletin webpage, <http://www.bulletin.uga.edu/>.

Advising Checklist				
Area Emphasis	Course No.	Course Title	Term	Grade
Gifted Education Foundations ⁱⁱ (All Required)	EPSY 7060	Assessment of Gifted Children and Youth		
	EPSY 7110	Characteristics of Gifted Children and Youth		
	EPSY 7250	Program and Curriculum Development for the Gifted		
Strand: Creativity (1 Required)	EPSY 7240	Creativity: Instructional Procedures & Problem Solving Processes		
	EPSY 8160 ⁱⁱⁱ	Special Topics in Educational Psychology (Creativity)		
	EPSY 8220	Theories of Creativity		
	EPSY 8230	Divergent and Creative Thinking		
	EPSY 8260	Advanced Assessment of Creative Behavior and Potential		
	Other ^{iv}			
Strand: Social & Emotional (1 Required)	EPSY 7260	Supporting the Social & Emotional Development of Gifted Students		
	EPSY 8160	Special Topics in Educational Psychology (Family and Community Engagement in Gifted Education) ^v		
	EPSY 8200	Learning Difficulties of Gifted Children and Youth		
	EPSY 8210	Underachievement in High Ability Students		
	Other			
Strand: Diversity & Equity (1 Required)	EDIT 6600	Multicultural Perspectives on Technology		
	EPSY 7210	Multicultural Gifted & Talented Education		
	EPSY 7270	Retention of Ethnic Minorities in Gifted/Advanced Programs		
	EPSY 8160	Special Topics in Educational Psychology (Family and Community Engagement in Gifted Education)		
	Other			
Strand: Educational Psychology Foundations (1 Required)	EPSY 6010	Foundations of Human Development for Education		
	EPSY 6060	Foundations of Motivation for Education		
	EPSY 6800	Foundations of Cognition for Education		
	EPSY 7160	Nurturing Independent Learners		
	EPSY 8180	Psychology of Learning and Instruction		
	EPSY 8190	Achievement and Intelligence		
Other				
Strand: Research (3 Required)	EADU/ERSH 7610	Questionnaire-Based Research in Education		
	ERSH 6200	Methods of Research in Education		
	ERSH 6300	Applied Statistical Methods in Education		
	ERSH 7250	Educational Program and Project Evaluation		
	ERSH/ESSE/ETAP/QUAL 7500	Action Research		

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Area Emphasis	Course No.	Course Title	Term	Grade
	ERSH 7600	Construction of Educational Measuring Instruments		
	ERSH/QUAL 7800	Topics in Educational Research		
	ERSH 8310	Applied Analysis of Variance Methods in Education		
	ERSH 8320	Applied Correlation and Regression Methods in Education		
	ERSH/QUAL 8575	Mixed Methods Approaches to Research		
	QUAL 8400	Qualitative Research Traditions		
	QUAL 8410	Designing Qualitative Research		
	QUAL 8420	Analyzing Qualitative Data		
Field Experience	EPSY 7710	Practicum in Gifted and Creative Education		
Professional Development (1 semester min.)	EPSY 6990	Master's Seminar in Educational Psychology		
Thesis (3 credit hour min.)	EPSY 7300	Master's Thesis		

MA Program Important Events	
Date	Event
	Advisory Committee for Master of Arts and Master of Science Candidates form submitted to the Graduate School
	Program of Study for Master of Arts and Master of Science Candidates form submitted to the Graduate School
	Thesis Prospectus approved by advisory committee
	Draft of Thesis submitted to the Graduate School for Format Check
	Approval Form for Master's Thesis and Final Oral Examination, Master of Arts and Master of Science Candidates form submitted to the Graduate School
	Electronic Thesis and Dissertation (ETD) Submission Approval form submitted to the Graduate School
	Final Thesis submitted to the Graduate School
	Application for Graduation through Athena

ⁱ The University of Georgia Graduate School requires a minimum of 30 graduate credit hours for an MA program. Of those 30 credit hours, 21 credit hours must be from coursework, with the remainder being 7000 research or 7300 thesis-writing or other related graduate credit hours. Of the 21 credit hours of coursework, 12 hours must be in courses that are only open to graduate students. The 37-hour MA in Educational Psychology program was approved by Curriculum Systems as being sufficient to acknowledge the attainment by students of a fair measure of expertise and knowledge of a specific nature within the major field of study, Gifted and Creative Education.

ⁱⁱ Students who wish to satisfy the Georgia Professional Standards Commission requirements for the Gifted In-Field Endorsement must also take EPSY 7230: Strategies and Materials for the Gifted, in addition to the three courses listed.

ⁱⁱⁱ EPSY 8160(E): Special Topics in Educational Psychology courses can have multiple subtitles as that number is used until a course has a permanent number.

^{iv} Other courses may fulfill a strand requirement, with the approval of the student's major professor and advisory committee.

^v EPSY 8160: Special Topics in Educational Psychology (Family and Community Engagement in Gifted Education) can be used to fulfill either the Social & Emotional Strand or the Diversity Strand, but not both.