

Approved Probation and Dismissal Statement

Educational Psychology Departmental Statement on Probation and Dismissal

A student who exhibits a pattern of behaviors which are judged very likely to hinder the student's performance as a professional will also be reviewed for possible dismissal. The faculty will use, as guides, behaviors described in the professional standards that guide our four respective areas of scholarship. These guidelines include ethics and professional behaviors and dispositions codes from the American Psychological Association, the National Association for Gifted Children, the National Association of School Psychologists, and the Georgia Professional Standards Commission. Our professional standards also inform our programs in substantive areas. As such our students should also align their practice to the Standards for Educational and Psychological Testing (AERA/APA/NCME). In rare circumstances, student behavior might be considered a serious enough breach of ethical, professional, or academic standards as to warrant immediate dismissal from the program.

Applied Cognition and Development (Approved March 4, 2016)

Students, not meeting the expectations for student performance or exhibiting conduct not befitting the ethical and professional standards (e.g., academic dishonesty), will be reviewed for possible dismissal from the ACD Area of Emphasis. Following a negative review, the ACD faculty has the option of putting the student on probation. If the Area of Emphasis puts the student on probation, the student will receive a letter indicating what must improve, a deadline for improvement, and the consequences for failing to improve. It is the responsibility of the student to meet the deadline for improvement.

Quantitative Methods (Approved Feb 22, 2016)

Students, not making sufficient academic progress as assessed by the annual evaluation from the QM faculty or exhibiting conduct not befitting the ethical and professional standards (e.g., academic dishonesty), will be reviewed for possible dismissal from the QM program of study. Following a negative review, the QM faculty has the option of putting the student on probation. If the Area of Emphasis puts the student on probation, the student will receive a letter indicating what must improve, a deadline for improvement, and the consequences for failing to improve. It is the responsibility of the student to meet the deadline for improvement.

Gifted and Creative Education (March 18, 2016)

Students, not making sufficient academic progress as assessed by the timeline for completion for GCE or exhibiting conduct not befitting the ethical and professional standards (e.g., academic dishonesty), will be reviewed for possible dismissal from their program of study. Following a negative review, the GCE faculty has the option of putting the student on probation. If the AoE puts the student on probation, then the student will receive a letter indicating what must improve, a deadline for improvement and the consequences for failing to improve. It is the responsibility of the student to meet the deadline for improvement.

School Psychology (May 9, 2016)

Students, not making sufficient academic progress as assessed by the timeline for completion for SPY or exhibiting conduct not befitting the ethical and professional standards (e.g., academic dishonesty), will be reviewed for possible dismissal from their program of study. Following a negative review, the SPY faculty has the option of putting the student on probation. If the AoE puts the student on probation, then the student will receive a letter indicating what must improve, a deadline for improvement and the consequences for failing to improve. It is the responsibility of the student to meet the deadline for improvement. In accordance with standards set by the American Psychological Association and the National Association of School Psychology, additional guidelines about student progress, probation, and dismissal are found in the student handbook.