

## **TIMELINE FOR COMPLETION**

The deadlines below apply to full-time students only and are the maximum time limits. Students may complete the work in less time. Part-time students may exceed these timelines by 50%.

### **M.A. Degree**

#### **Year 1**

- Predominantly As in coursework.
- Successful completion of required and elective coursework.
- Successful performance of teaching/research assistantship responsibilities
- Demonstration of ethics and a professional attitudes as well as engagement in the intellectual life of the department.
- Formation of thesis committee.

#### **Year 2**

- Predominantly As in coursework.
- Successful completion of required and elective coursework.
- Successful performance of teaching/research assistantship responsibilities
- Demonstration of ethics and a professional attitudes as well as engagement in the intellectual life of the department.
- Steady and productive thesis research (grade must be S)

#### **Year 3**

- Predominantly As in coursework.
- Successful completion of required and elective coursework.
- Successful performance of teaching/research assistantship responsibilities
- Demonstration of ethics and a professional attitudes as well as engagement in the intellectual life of the department.
- Completion and successful defense of thesis.

### **Ph.D. Degree**

#### **Year 1**

- Predominantly As in coursework.
- Successful completion of required and elective coursework.
- Successful performance of teaching/research assistantship responsibilities
- Demonstration of ethics and a professional attitudes as well as engagement in the intellectual life of the department.
- Formation of doctoral committee that must include four graduate faculty, two of whom are members of the Applied Cognition and Development Program. The committee, together with the student, decides the number and format of the comprehensive exams.

#### **Year 2**

- Predominantly As in coursework.
- Successful completion of required and elective coursework.
- Successful performance of teaching/research assistantship responsibilities
- Demonstration of ethics and a professional attitudes as well as engagement in the intellectual life of the department.

- Steady and productive dissertation research (grade must be S)
- Successful completion of written and oral comprehensive exams by the end of the second year.

### **Year 3**

- Predominantly As in coursework.
- Successful completion of required and elective coursework.
- Successful performance of teaching/research assistantship responsibilities
- Demonstration of ethics and a professional attitudes as well as engagement in the intellectual life of the department.
- Steady and productive dissertation research (grade must be S)
- Dissertation prospectus should be approved by the end of the third year after admission to the PhD Program.

### **Year 4**

- Predominantly As in coursework.
- Successful completion of required and elective coursework.
- Successful performance of teaching/research assistantship responsibilities
- Demonstration of ethics and a professional attitudes as well as engagement in the intellectual life of the department.
- Steady and productive dissertation research (grade must be S)

### **Year 5**

- Predominantly As in coursework.
- Successful completion of required and elective coursework.
- Successful performance of teaching/research assistantship responsibilities
- Demonstration of ethics and a professional attitudes as well as engagement in the intellectual life of the department.
- Steady and productive dissertation research (grade must be S)
- Dissertation defense should be approved by the end of the fifth year after admission to the PhD Program.

### **Probation and Dismissal Procedures**

Students not making sufficient academic progress as assessed by the timeline for completion, or exhibiting conduct not befitting the ethical and professional standards (e.g., academic dishonesty) will be reviewed for possible dismissal from their program of study.

Following a negative review the program area has the option of putting the student on probation or, in the case of extenuating circumstances, dismissing the student. If the program puts the student on probation the student will receive a letter indicating what must improve, a deadline for improvement and the consequences for failing to improve. It is the responsibility of the student to meet the deadline for improvement.