



Middle School Education

Course of Study for the Education Specialist Program

The EdS program in middle school education consists of 10 courses (30 semester hours). The courses are taken in four areas: (a) educational foundations (3–6 semester hours); (b) characteristics, programs, and problems of the middle school (2–3 courses); (c) middle school subject matter (3 courses); and (d) research (3 courses). Students may also include courses that will earn further endorsements, though it is likely that not all courses for a particular endorsement will fit within the semester hours in the program of study for the specialist degree. At least one course in the program of study must meet the diversity requirement (courses marked with an asterisk, below, meet this requirement).

Program Summary

(A) Educational Foundations (3-6 credit hours)

- EFND 7010 Comparative and International Education
- EFND 7040 History of Education in the United States
- EFND 7110 Race, Class, and Education*
- EFND 7200 Multicultural Education in the United States*
- EFND 8010 Philosophy of Education
- EFND 8040 Pragmatism and Education
- EFND 8060 Social and Political Philosophies of Education
- EFND 8070 Ethics and Education
- EFND 8130 Education as Democracy
- EPSY 6010 Foundations of Human Development for Education
- EPSY 6800 Foundations of Cognition for Education
- EPSY 7100 Individual Assessment of Development

(B) Characteristics, Programs, and Problems of the Middle School (6-9 credit hours)

Required (up to three) unless taken in an MEd program:

- EDMS 7030 The Middle School
- EDMS 7050 Teaching Young Adolescents
- EDMS 7080 Curriculum Planning for the Middle School
- EDMS 7090 Instructional Strategies for the Middle School
- EDMS 7100 Evaluation of the Middle School

Electives:

- EDMS 7060 Academic Community Learning
- EDMS 7120 Children's Social Lives*

- EDMS 7130 Teaching Styles in the Elementary Classroom
- EDMS 7500 Action Research
- EDMS 8020 Self-Instruction for Classroom Processes
- EDMS 8050 Theory and Research on Teaching
- EDMS 8070 Research and Perspectives on Teacher Education: PreK–Grade 8
- EDMS 8100 Theories and Research on Teachers’ Thinking
- EDMS 8120 Social Constructivist Approaches to Understanding Classroom Motivation
- EDMS 8140 Cross-Cultural Perspectives on Learning Environments for Children and Young Adolescents*
- EDMS 8150 Research and Theory in Family–School–Community Interactions*
- EDMS 8180 Research in Multicultural Teacher Education*
- EDMS 8190 Mentoring in Learning to Teach

(C) Middle School Subject Matter (9 credit hours)

Consult with advisor about appropriate subject matter courses.

(D) Research (9 credit hours)

- ESOC 6990 Research Seminar in Social Studies Education
- EDMS 7100 Evaluation of the Middle School
- EDEC 7170 Evaluation of the Elementary School
- ETAP 7500 Action Research

** meets the diversity requirement*

Candidates must pass the EdS exit examination in one of the last two semesters of coursework. The graduate school requires that a candidate be enrolled in at least one course during the semester the examination is taken. Candidates must contact their advisor to register for the examination. Candidates also must complete the departmental multicultural education exit survey in the same semester that the exit examination is completed.