

Clarke County School District/University of Georgia  
Professor-in-Residence Plan  
2018-2019 Academic Year

To guide the work of the Clarke County School District/University of Georgia Professional Development School (PDSD) partnership, individuals interested in establishing or renewing a school- or district-based partnership for the next academic year should submit a plan of action for the 2018-2019 academic school year. Proposed professors-in-residence and school administrators are requested to jointly complete this plan of action.

A plan of action will assist the PSDS Executive Committee in supporting the work during the academic year. This information will also assist schools in supporting their improvement plans, connecting the larger seven-pronged focus of the school district to the work, and assisting the district and the university in documenting the collaborative work as it assesses growth and outcomes of the partnership.

In a narrative, please provide the following information:

- (1) Clarke County School for residency or District Office in which the partnership work will take place
- (2) Name(s) of Professor in Residence
- (3) Name of the School Principal/District Administrator
- (4) A description of any onsite courses that will be taught at the school including the name, course number, and anticipated number of students per semester.
- (5) The goals within the school's two-year school growth plan or district's strategic plan that will be at the center of the partnership work for the 2018-2019 academic year. Proposals for work extending past the 2018-2019 academic area are also invited. Describe the school-based stakeholder input undergirding the plan for the proposed activities for the partnership work (e.g., School Improvement Leadership Team meetings, parent input, staff surveys, etc.)
- (6) A thorough description of the activities that will take place over the academic year by semester. Please include information on how the partnership will support professional learning for CCSD teachers and university candidates, how the proposed activities will directly influence P-12 student learning and social and emotional growth, and how the proposed activities will support the goals of literacy, numeracy, social and emotional development, equity, college and career readiness, improvement science, or systems thinking. Describe how the proposed activities address one or more of the nine essentials (<https://napds.org/nine-essentials/>) of professional development schools work. Include information about how results from these activities will be shared with other schools within the district.
- (7) Specific actions that will take place to document the outcomes of the work (e.g., action research projects, policy analysis, student growth analyses, demonstrations, inclusion of professional learning activities within staff annual professional development plans, community events, etc.). Please include a timeline for addressing the approval of research projects consistent with the Clarke County and UGA research guidelines.

Request for action plans should be submitted jointly to Dr. Demond Means ([meansd@clarke.k12.ga.us](mailto:meansd@clarke.k12.ga.us)) and Dr. Stacey Neuharth-Pritchett ([sneuhart@uga.edu](mailto:sneuhart@uga.edu)) by May 11, 2018. The CCSD/UGA Professional Development School District Executive Committee will review proposals with final decisions on approved partnerships made by Clarke County Schools.