Innovation in Teaching Conference
October 17, 2014
UGA Hotel and Conference Center
Athens, Georgia
Innovation in Teaching Conference

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Conference Agenda

8:00 – 9:00 a.m.  Poster Set-Up ................................................................. Mahler Hall
Registration................................................................. Conference Registration Desk
Coffee ................................................................. Hill Atrium

9:00 – 9:05 a.m.  Welcome................................................................. Masters Hall
Dean Craig H. Kennedy

9:05 – 9:15 a.m.  Overview of the Conference and
Introduction of the Keynote Speaker............................. Masters Hall
Lloyd Rieber

9:15 – 10:15 a.m.  Keynote Address ................................................................. Masters Hall
Larry Johnson
Chief Executive Officer of the New Media Consortium (NMC)
“In Search of Uncommon Wisdom”

10:15 – 10:45 a.m.  Networking/Refreshment Break ........................................... Hill Atrium

10:45 – 11:45 a.m.  Concurrent Sessions ......................... Second Floor Meeting Rooms

Noon – 1:00 p.m.  Buffet Lunch with Poster and Roundtable Sessions ............... Mahler Hall

1:00 – 1:30 p.m.  Discussion and Q&A with Larry Johnson................................. Mahler Hall

1:40 – 2:40 a.m.  Concurrent Sessions ......................... Second Floor Meeting Rooms

2:40 – 3:10 p.m.  Networking/Refreshment Break ........................................... Hill Atrium

3:10 – 3:50 p.m.  Innovation in Teaching: The Student Point of View ............... Masters Hall
Featuring UGA Student Panel
Gretchen Thomas

3:50 – 4:00 p.m.  Closing Remarks ................................................................. Masters Hall
Concurrent Sessions
10:45 - 11:45 a.m.

Morning Session Bundle A
10-minute presentations of innovations in teaching
Session Facilitator: Todd Dinkelman
Room A

Using Clinical Simulation Labs to Improve Student Learning
  Cathleen Brown Crowell, Kinesiology
  browncn@uga.edu

Elementary and Middle School Graduate Certificate in STEM Education
  Roger Hill, Career & Information Studies
  rbhill@uga.edu
  Deborah Tippins, Mathematics & Science Education
  debtippins@hotmail.com
  Dorothy White, Mathematics & Science Education
  dywhite@uga.edu
  Michael Orey, Career & Information Studies
  mikeorey@uga.edu
  Szu-Yueh Justine Chien, Career & Information Studies
  jcmadison2007@gmail.com

Using Open Educational Resources to Replace a Textbook
  Ilse Mason, Kinesiology
  isannen@uga.edu

Integrating Innovative Technologies for College Students’ Engagement in a Project-Based Learning Course: Collaborative Learning Perspective
  YunJeong (Eunice) Chang, Career & Information Studies
  yunjeong@uga.edu
  Mutlu Sen, Career & Information Studies
  mutlusen@uga.edu

Morning Session Bundle B
10-minute presentations of innovations in teaching
Session Facilitator: Gretchen Thomas
Room C

Integrating Innovative Technologies for Preservice Teachers’ Engagement in a Project-Based Course: Active Learning Perspective
  Mutlu Sen, Career & Information Studies
  mutlusen@uga.edu
  YunJeong Eunice Chang, Career & Information Studies
  yunjeong@uga.edu
The Flipped Classroom for Graduate Students: Accountability, Community-Building & Engagement
Trena Paulus, Lifelong Education, Administration, and Policy
tpaulus@uga.edu

Teaching Teachers Technology: A Gamified Approach
Theodore J Kopcha, Career & Information Studies
tjkopcha@uga.edu
Ikseon Choi, Career & Information Studies
ichoi@uga.edu

Small Group Learning Exercises in a Mega-Lecture Environment: A Case Study
Michael Schmidt, Kinesiology
schmidtm@uga.edu
Elizabeth D. Hathaway, Kinesiology
lizhath@uga.edu

Morning Session Bundle C
20-minute presentations of innovations in teaching
Session Facilitator: Brian Dotts
Room D

Gaming with Undergrads: Using Gamification and Badges to Increase Student Engagement
Deanna Cozart, Educational Theory and Practice
dcozart@uga.edu

Beyond the Red Pen: Digital Tools for Response to Student Writing
Sara Kajder, Language and Literacy Education
skajder@uga.edu

Morning Session Bundle D
20-minute presentations
Session Facilitator: Silvia Nogueron-Liu
Room: F/G

Online Teaching: Blunders, Bungles, and Booms!
Innovation in Teaching
Bethany Hamilton-Jones, Communication Sciences and Special Education
bhj06@uga.edu

Making Professional Connections: Constant Student-Centered Reviews in Flipping Classrooms
Research on Teaching Innovation
Minsu Kim, University of North Georgia
minsukim@ung.edu
Morning Session Bundle E
20-minute presentations of innovations in teaching
Session Facilitator: Jim Garrett
Room: Masters Hall

On Using Pinterest to Create Online Visual Discussion Forums
Meg Hines, Educational Psychology
mhines@uga.edu

Taking it to the Streets: A Hybrid Course of a Different Kind
Joanne Ratliff, Language and Literacy Education
jratliff@uga.edu
Donna Alvermann, Language and Literacy Education
dalverma@uga.edu
Buffet Lunch
Held in Tandem with Poster and Roundtable Sessions
12:00-1:00 p.m.
Mahler Hall

Posters and Roundtables
Session Facilitator: Lloyd Rieber

Posters

20+ Years of Exclusion in the Boy Scouts of America: A Synchronous News Channel Debate
Corey W. Johnson, Lifelong Education, Administration, and Policy
cwjohns@uga.edu
Brian Kumm, Lifelong Education, Administration, and Policy
bkumm@uga.edu

Communication Sciences and Special Education
Research, Evidence, Application & Learning (REAL) Talks: Inspiring the Future of Communication Disorders
Alisa Schultz, Communication Sciences and Special Education
alnorris@uga.edu
Holly S. Kaplan, Communication Sciences and Special Education
hkaplan@uga.edu

Using Mobile Applications in Kinesiology Courses to Increase Student Engagement: A Case in a Lecture Course and a Case in a Physical Education (Golf) Course
Brian H. Yim, Kinesiology
hiy0309@uga.edu
Ilse S. Mason, Kinesiology
isannen@uga.edu

How to Teach College Students Innovation with Communication Technology
HwaChoon Park, Career & Information Studies
hppark72@uga.edu

Roundtables

More Than Bells and Whistles: An Innovation in a Teacher Education Course that Doesn't Require Electricity
Todd Dinkelman, Educational Theory and Practice
tdink@uga.edu

Managing Large Mixed Groups in Online Courses
Lou Tolosa-Casadont, Language and Literacy Education
ltolosacasadont@gmail.com
Innovations in Building Second Language Abilities One Multilingual Book at a Time
Denise Davila, Language and Literacy Education
ddavila@uga.edu

Engaging Master’s Students in Research Methodology
Candace Maddox, Counseling and Human Development Services
cmaddox@uga.edu
Alan Stewart, Counseling and Human Development Services
aeswx@uga.edu
Andrew Wells, Counseling and Human Development Services
amwells@uga.edu
Jillian Martin, Counseling and Human Development Services
jamartin@uga.edu

GAME: A Development Model for Developing Online Courses In eLC
Nic Holt, Office of Information Technology
nicholt@uga.edu
Jeff Rieter, Office of Information Technology
jrieter@uga.edu

Services Offered by the COE Office of Information Technology
Ralph Knapp, Director
rknapp@uga.edu

Getting Started with Twitter: Or, “Why Would I Ever Want to Tweet?”
Gretchen Thomas, Career and Information Studies
gbthomas@uga.edu

The ACE Hardware of Teaching Online
Meg Hines, Educational Psychology
mhines@uga.edu

Taking STEM Online: A Hybrid Approach to Preparing Teachers for Novel and Integrated Subject Matter
Steve Oliver, Mathematics and Science Education
soliver@uga.edu
David Jackson, Mathematics and Science Education
djackson@uga.edu

Learning about the CTL Faculty Recognition Program and Other CTL Initiatives
Thomas Chase Hagood, UGA Center for Teaching and Learning
tchagood@uga.edu
Afternoon Concurrent Sessions
1:40 – 2:40 p.m.

Afternoon Session Bundle G
10-minute presentations
Session Facilitator: Todd Dinkelman
Room A

Fostering College Students’ Creativity and Innovation Skills Through Project Based Learning
Innovation in Teaching
Lucas Vasconcelos, Career & Information Studies
vasconce@uga.edu

Zooming Wide & Digging Deep: A Prezi Introduction to the Theoretical Landscape of Qualitative Research
Innovation in Teaching
Melissa Freeman, Lifelong Education, Administration, and Policy
freeman9@uga.edu
Trena Paulus, Lifelong Education, Administration, and Policy
tpaulus@uga.edu

Unit Planning 2.0: Teacher Candidates' Peer-Generated Professional Learning
Innovation in Teaching
Matthew Moulton, Educational Theory and Practice
matthew.moulton@uga.edu

Online Courses: What Instructors and Students Like and Dislike
Research on Teaching Innovation
Shawn Glynn, Educational Psychology
sglynn@uga.edu
Erin Horan, Educational Psychology
ehoran@uga.edu

Afternoon Session Bundle H
20-minute presentations of innovations in teaching
Session Facilitator: Georgia Hodges
Room C

Making the Clinical Turn: Social Studies Teacher Education in the PDS Setting
Jim Garrett, Educational Theory and Practice
hjames@uga.edu
Sonia Janis, Educational Theory and Practice
soniaelj@uga.edu
Mardi Schmeichel, Educational Theory and Practice
mardi@uga.edu
Afternoon Session Bundle I
20-minute presentations of innovations in teaching
Session Facilitator: Kathy Roulston
Room: D

Use of Online Self-Assessment in Graduate Level Teacher-Training Courses
Jiyoon Lee, Language and Literacy Education
jiyoon@uga.edu

Strategies to Support Engagement and Interaction in Online Courses
Kathy Roulston, Lifelong Education, Administration, and Policy
roulston@uga.edu

Afternoon Session Bundle J
20-minute presentations of innovations in teaching
Session Facilitator: Gretchen Thomas
Room: F/G

Experiences With Podcasting in the Mathematics Classroom
Thomas Hartfield, University of North Georgia, College of Science and Mathematics
thomas.hartfield@ung.edu

Building Online Communities within eLC
Kathleen deMarrais, Lifelong Education, Administration, and Policy
kathleen@uga.edu

Afternoon Session Bundle K
20-minute presentations of innovations in teaching
Session Facilitator: Gregory Clinton
Room: T/U

Six Ways to Use Google Hangouts to Increase Interaction in Online Learning
Nancy F. Knapp, Career & Information Studies
nknapp@uga.edu

Using Camtasia to Enhance Online Learning Environments
Brian Dotts, Educational Theory and Practice
bdotts@uga.edu
Afternoon Session Bundle L
20-minute presentations
Session Facilitator: Joanne Ratliff
Room: Masters Hall

One Feed to Rule Them All: Using RSS Feeds to Manage Blogs and other Social Media in Your Courses
Silvia Nogueron-Liu, Language and Literacy Education
snoguero@uga.edu
Ying Cui, Language and Literacy Education
yingcui@uga.edu

Comparison of Three Instructional Formats (Flipped, Instructor-Facilitated, and Independent) on the Delivery of Multimedia Instruction
Research on Teaching Innovation
Kristin Sayeski, Communication Sciences and Special Education
ksayeski@uga.edu
Bethany Hamilton-Jones, Communication Sciences and Special Education
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