Innovation in Teaching Conference
UGA Hotel and Conference Center
Athens, Georgia
October 23, 2015

Conference Agenda

8:00 – 9:00 a.m.  Registration ........................................... Conference Registration Desk
                 Coffee ................................................................. Hill Atrium

9:00 a.m.  Welcome ............................................................. Masters Hall
           Dean Craig H. Kennedy

9:15 a.m.  Overview of the Conference and
           Introduction of the Keynote Speaker ....................... Masters Hall
           Lloyd Rieber

9:30 – 10:30 a.m.  Keynote Address .................................. Masters Hall
                   Dr. Peter Doolittle
                   Assistant Provost for Teaching and Learning & Executive
                   Director of the Center for Instructional Development and
                   Educational Research, Virginia Tech
                   “In Search of Uncommon Wisdom”

10:30 – 11:00 a.m. Networking/Refreshment Break ..................... Hill Atrium

11:00 – Noon  Concurrent Sessions ................................. Second Floor Meeting Rooms

12:15 – 1:25 p.m. Buffet Lunch with Roundtable Sessions ........ Magnolia Ballroom

1:30 – 2:30 p.m. Concurrent Sessions ................................. Second Floor Meeting Rooms

2:30 – 3:00 p.m. Networking/Refreshment Break ..................... Hill Atrium

3:00 – 3:30 p.m. Innovation in Teaching: The Student Point of View .......... Masters Hall
                 Featuring UGA Student Panel
                 Gretchen Thomas

3:30 – 4:00 p.m. Discussion and Q&A with Peter Doolittle .............. Masters Hall

4:00 – 4:10 p.m. USG and Innovation in Teaching: Dr. Denise Domizi .... Masters Hall
                 USG Director of Faculty Development

3:50 – 4:00 p.m. Closing Remarks ........................................... Masters Hall
Morning Session Bundle A
Session Facilitator: Kristin Sayeski
Room T/U

Using Quizlet and Distributed Practice to Improve Teacher Candidates’ Knowledge and Skills
Kristin Sayeski (Communication Sciences and Special Education)
ksayeski@uga.edu

Meeting of the Minds in the University Classroom
Bonnie Cramond (Educational Psychology)
bcramond@uga.edu

Online Instructor Feedback: Personalized but for In-Course "Public" Viewing
Donna Alvermann (Language and Literacy Education)
dalverma@uga.edu

Effectiveness of Co-requisite Pedagogical Approaches
Minsu Kim (University of North Georgia)
minsu.kim@ung.edu
Beata Hebda, Professor of Mathematics
Jerry Graveman, Associate Professor of Mathematics
Piotr Hebda, Professor of Mathematics

Morning Session Bundle B
Session Facilitator: Meg Hines
Room B

Digital Tools in a Children’s Literature Course: What Pre-Service Teachers Liked and Disliked
Chelsey M. Bahlmann Bollinger (Language and Literacy Education)
cmayb@uga.edu

Kahoot!: An Efficient and Fun Assessment Tool for Educators of All Levels
Elizabeth E. Saylor (Educational Theory and Practice)
saylor@uga.edu

Teaching Ph.D. Students to Find the Poetry in Interdisciplinary Understanding
Melisa Cahnmann-Taylor (Language and Literacy Education)
cahnmann@uga.edu
Kuo Zhang

Going Paperless: Digital Tools for Systematic Literature Reviews
Trena M. Paulus (Lifelong Education, Administration, and Policy)
tpaulus@uga.edu
Morning Session Bundle C

Session Facilitator: Kathryn Roulston
Room F/G

“I Prefer Face-to-Face”: Comedic Moments in Teaching On-Line
Kathryn Roulston (Lifelong Education, Administration, and Policy)
roulston@uga.edu
Kathleen deMarrais

Enhance Students' Self-Regulated Learning and Self-Monitoring Learning through Electronic Portfolios
HwaChoon Park (Career & Information Studies)
hppark72@uga.edu

Innovative Strategies for Managing the Complexity of Intentional Learning Space
Rob Branch (Career & Information Studies)
rbranch@uga.edu
Neo Hao

---

Morning Session Bundle D

Session Facilitator: Sara Kajder
Room: D

Beyond the Red Pen: Digital Tools for Providing Rich Feedback
Sara Kajder (Language and Literacy Education)
skajder@uga.edu

Social Justice in Practice: Open Educational Resources (OER) and No-cost-to-Student Materials in the Education Classroom
Deanna Cozart (UGA Center for Teaching and Learning)
dcozart@uga.edu

Google Forms for Real-Time Student Responses in and out of Class
Pierre Sutherland (Mathematics and Science Education)
psuth@uga.edu

Maximizing, and Leveraging Student Emotional Responses to Controversial Topics in the Classroom through Affective Teaching and Learning
Todd Lindley (Georgia Gwinnett College)
Assistant Professor of Geography
tlindley1@ggc.edu
Roundtable Session Bundle E
Session Facilitator: Lloyd Rieber

1. Student Engagement through Technology
   Andrew Gitlin (Lifelong Education, Administration, and Policy)
   gitlin@uga.edu

2. Effects of Peer Review on Improving Student Writing
   Caitlin D.A. Ishibashi (UGA Franklin College of Arts and Sciences)
   bashi@uga.edu
   James B. Deemy (UGA Warnell School of Forestry and Natural Resources)
   Denise P. Domizi (University System of Georgia)
   Kris Miller (UGA Division of Biological Sciences)
   Judy Milton (UGA Graduate School)

3. Transforming Learning with Flipped Classrooms and Free Textbooks: A Conversation on Flipped Instruction and Various OER Adoptions in U.S. History Survey Courses at the University of Georgia
   Chase Hagood (UGA Center for Teaching and Learning)
   tchagood@uga.edu
   Montgomery Wolf (UGA Department of History)

4. Reacting to the Past at UGA: How Active Learning and Role-Playing Games are Transforming Student Learning and Faculty Efficacy
   Chase Hagood (UGA Center for Teaching and Learning)
   tchagood@uga.edu
   Naomi J. Norman (UGA Associate Vice President for Instruction)

5. College Supervisor as Instructional Coach
   Tiffany Coleman (Georgia Gwinnett College)
   tcoleman2@ggc.edu
   Amy Farah

6. Facebook vs. ELC: A Comparative Analysis of Student Perceptions and Each Platform’s Ability to Encourage Participation, Foster Learning, and Increase Course Performance through Online Discussion
   Melinda Camus (UGA College of Veterinary Medicine)
   mscamus@uga.edu
   Nicole Hurt (UGA Department of Women's Studies)
   Lincoln Larson (Clemson University)
   Luanna Prevost (University of South Florida)

7. The Incorporation of Online Platforms and Tools in a Hybrid Language Classroom
   Viviane Alves (Language and Literacy Education)
   viviane@uga.edu

8. Padlet Your Way to More Meaningful Discussion
   Rachel Sanders (Language and Literacy Education)
   rks76772@uga.edu
Afternoon Concurrent Sessions
1:30 – 2:30 p.m.

Afternoon Session Bundle F
Session Facilitator: Mardi Schmeichel
Room T/U

Building on the Clinical Turn: Integrating Inquiry into Practice
Sonia Janis (Educational Theory and Practice)
soniaelj@uga.edu
Mardi Schmeichel

Infusing QR Codes to Optimize Student Learning Experiences: Two Examples in Physical Education Courses
Casey Hollibaugh (Kinesiology)
cih42727@uga.edu
Ilse Mason

Effectively Engaging Students in a Large Class
Gary T. Green (UGA Warnell School of Forestry)
gtgreen@uga.edu

Promoting Students’ Analysis, Synthesis, and Evaluation Skills in an Online Developmental Psychology Course
Katherine Kipp (University of North Georgia)
katherine.kipp@ung.edu

Afternoon Session Bundle G
Session Facilitator: Kristin Sayeski
Room B

Technology Enhanced Item Types (TEIs): Independent Discovery of Potential Pitfalls
Amanda Ferster (Educational Psychology and the Georgia Center for Assessment)
aefers@uga.edu

Developing and Implementing Video-Enhanced Case-Based Learning Modules in a Disease State Management Course
Catherine Bourg (UGA College of Pharmacy)
bourgc@uga.edu
Gin Fleming
Russ Palmer

A Team-based Learning Approach to Nutrition and Lifestyle Intervention in Pharmacy Practice
Lilian Sattler (UGA College of Pharmacy)
lilian@uga.edu
Russ Palmer
e-Service-Learning: Service Learners in Traditional Courses as Community Partners for e-Service-Learning Students
Melissa Landers-Potts (UGA College of Family and Consumer Science)
mlpotts@uga.edu

Afternoon Session Bundle H
Session Facilitator: Yang Liu
Room F/G
Changing from a Teacher-Centered to Student-Centered Classroom
James Coda (Language and Literacy Education)
jec37307@uga.edu

Critical Thinking Development through In-Class Peer Editing
Jennifer Gonyea (UGA)
jlgonyea@uga.edu

Development of Interactive Electronic Books for Use in Education
Jim Moore (UGA School of Veterinary Medicine)
jmoore@uga.edu
Scott Brown

Innovation via Telecollaboration in Language Classrooms: Preparing the Teachers to Maximize the Benefits
Victoria Hasko (Language and Literacy Education)
vhasko@uga.edu
Viviane Alves
Rhia Moreno Kilpatrick

Afternoon Session Bundle I
Session Facilitator: Candace Moore
Room: D

Flipping Calculus
J.C. Price (Georgia Gwinnet College)
jprice12@ggc.edu

Is This Really Writing?: Making Text/Image/Embodied Connections
Karen Kleppe Graham (Language and Literacy Education)
kgraham@uga.edu

Utilization of Digital Microscopy Slides for Teaching Veterinary Pathology
Melinda Camus (UGA College of Veterinary Medicine)
mscamus@uga.edu

Context Counts in Online Learning!
Helene Hastead (Language and Literacy Education)
heleneh@uga.edu
Conference Planning Committee

Lloyd P. Rieber, Chair, Career and Information Studies  
lrieber@uga.edu
Gretchen Thomas, Co-Chair, Career and Information Studies  
gbthomas@uga.edu
Laura Bierema, COE Dean’s Office  
bierema@uga.edu
Meg Hines, Educational Psychology  
mhines@uga.edu
Kathy Roulston, Lifelong Education, Administration, and Policy  
roulston@uga.edu
Candace Moore, Counseling and Human Development Services  
candace.moore@uga.edu
Sara B Kajder, Language and Literacy Education  
skajder@uga.edu
Mardi Schmeichel, Educational Theory and Practice  
mardi@uga.edu
Kristin Sayeski, Communication Sciences and Special Education  
ksayeski@uga.edu
Ralph Knapp, Office of Information Technology  
ralph.knapp@uga.edu
Nic Holt, Office of Information Technology  
nicholt@uga.edu
Melanie Baer, Office of Outreach and Engagement  
mbaer@uga.edu
Beth Massey, Office of Outreach and Engagement  
bmassey@uga.edu

Innovation in Teaching and Technology Graduate Assistants

Yang Liu  
ugayangliu@gmail.com
Si Zhang  
zhangsi@uga.edu
Coart Ramey  
coartramey@gmail.com