## Program of Study

### Goals

The curriculum for the University of Georgia Graduate Certificate in Multicultural and Diversity Studies in Educational Contexts is designed to meet the following five goals:

1. Students are presented with a comprehensive conceptual overview of the diversity studies. The interdisciplinary and integrative nature of diversity is emphasized.
2. Students acquire a multi-disciplinary foundation in the psychology, sociology, political economy and history and culture of diversity.
3. Students are introduced to multicultural research techniques and methodologies, permitting them to develop their own analytic and evaluative skills.
4. Students supplement their own disciplinary academic expertise with multicultural content and methods to advance their professional practice in diverse educational and social contexts.

### Courses

<table>
<thead>
<tr>
<th>Core</th>
<th>Course # / Name</th>
<th>Notes</th>
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| 6 credit hours | **EADU 8050, Multicultural Issues in Adult Education**
| Select 2 of the four courses: | **EADU 8140, Impact of gender and race in the workplace**
| | **EFND 7140, Social and Cultural Context of Teaching**
| | **READ 8300, Culture and literacy in the classroom.**
| Three electives (9 hours) | May be selected from diversity related electives in the student’s degree program of study, or other eligible courses in the university course catalog. |
| | Courses may be selected from the student’s degree program of study; or, in consultation with the Faculty Advisor, may choose a course that meets the certificate requirements. Typically, courses that address diversity within the student’s field of study may qualify. |

NOTE: A course not already approved for the graduate certificate may be submitted for review and approval. Please submit the course #, course title and course syllabus to cwilliams@uga.edu.
Please see the requirements for course approval in the list of approved courses.

<table>
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<tr>
<th>Portfolio</th>
<th>Students must prepare a portfolio for review and approval by the faculty advisory committee. The portfolio requirements are outlined below.</th>
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<tr>
<td>Total Hours</td>
<td>15 semester credit hours</td>
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PORTFOLIO

Students, both degree and non-degree, who wish to apply for the Graduate Certificate in Multicultural and Diversity Studies in Educational Contexts must prepare a portfolio that summarizes their accomplishments of the learning objectives and outcomes of the certificate. The portfolio should be submitted following the completion of the course requirements (15 hours).

The portfolio should include the following elements:

   a) Cover page and application for the certificate in multicultural and diversity studies in educational contexts
   b) Personal statement of goals related to diversity (2 pages)
   c) Key Learning Achievements (2 pages)
   d) Program of study for the certificate
   e) Advisor or faculty recommendation (1 page)

1. STATEMENT OF PROFESSIONAL GOALS

Prepare a short (2 page) statement summarizing your professional experiences in diversity and your career plans for working in diverse educational or social settings. The statement should address the following:

   a) Background and experience in diversity work
   b) Professional goals related to diversity
   c) Skills and competencies acquired to work effectively in diverse settings.

2. KEY LEARNING ACHIEVEMENTS:

The Statement of key learning achievements (2 pages) should address the specific learning goals accomplished while taking courses for the certificate. Please include a short statement for three or more of the courses taken. The format should be similar to the following:

1. Course name and number

   Description of activity or assignment representing a key learning. Identify the key learning and its usefulness for professional development.

2. Course name and number

   Etc. etc.

3. Course name and number

   Etc. etc.

3. PROGRAM OF STUDY FOR THE CERTIFICATE

   Core: (6 hours)

1. Course name, number, semester taken and grade
2. Course name, number, semester taken and grade
Electives: (9 hours)

1. Course name, number, semester taken and grade
2. Course name, number, semester taken and grade
3. Course name, number, semester taken and grade

Total: 15 semester hours

4. ADVISOR LETTER OF RECOMMENDATION