NAME ____________________________________

Graduation & Program Requirements

- U.S. & Georgia Constitution
- U.S. & Georgia History
- Physical Education
- Environmental Literacy
- Diversity (EDUC 2120)
- GACE Program Admission
- Pre-professional Experience (50 hours)
- FYOS 1001 (All freshman must complete this course within the first year of enrollment at UGA)

GENERAL EDUCATION CORE (60 HOURS)

I. FOUNDATION COURSES (9 hours)

- 3 ENGL 1101 English Composition I
- 3 ENGL 1102 or 1103 English Composition II
- 3 MATH 1101 or higher Mathematical Modeling

II. SCIENCES (7-8 hours) (at least 1 with a laboratory)

- 3-4 Physical Science
- 3-4 Life Science

III. QUANTITATIVE REASONING (3-4 hours)

- 3-4

IV. WORLD LANGUAGES AND CULTURE, HUMANITIES AND THE ARTS (12 hours)
World Languages and Culture (9 hours); Humanities & the Arts (3 hours)

- 3 World Languages and Culture (LING 2100 recommended)
- 3 World Languages and Culture
- 3 World Languages and Culture
- 3 Humanities and the Arts

V. SOCIAL SCIENCES (9 hours)

- 3 POLS 1101 satisfies U.S. & GA Constitution requirements
- 3 HIST 2111 or 2112 satisfies U.S. & GA History requirement
- 3 Any Area V Course

VI. MAJOR-RELATED COURSES (18 hours)

- 3 EDUC 2110* Investigating Critical and Contemporary Issues in Education (includes 10 pre-professional hours)
- 3 EDUC(EPSY) 2130* Exploring Learning and Teaching (includes 10 pre-professional hours)
- 3 ENGL 2000-level survey* (ENGL 2310, 2320, 2330, 2340, 2400, or Honors equivalents)
- 3 ENGL 2000-level survey* (ENGL 2310, 2320, 2330, 2340, 2400; CMLT 2111, 2210, 2212, 2220, 2240, 2500, 2600, or Honors equivalents)**
- 3 COMM 1100 or 1500 Introduction to Public Speaking or Introduction to Interpersonal Communication
- 3 Foreign language (1 Course; 1110 or above preferred)

*These courses must complete prior to applying for English Education. Other Area VI must be in-progress or complete.

**Students cannot receive credit in both CMLT 2500 and ENGL 2400.

This program of study is subject to change
MAJOR REQUIREMENTS (60 HOURS)

Additional Major-Related Courses (9 hours)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Title</th>
<th>Notes</th>
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<tbody>
<tr>
<td>3</td>
<td>EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity</td>
<td>(includes 10 pre-professional hours)</td>
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<tr>
<td>3</td>
<td>SPED 4030 - Inclusion of Students with Special Needs: Grades 6-12</td>
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<tr>
<td>3</td>
<td>LLED 3461S – Service Learning in Teacher Education</td>
<td>(offered in spring; 15 pre-professional hours)</td>
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Major Electives (21 hours)

Minimum 2.6 GPA required in major coursework

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<tr>
<th>Credits</th>
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<tr>
<td>3</td>
<td>Shakespeare or British Lit (ENGL 4210, 4220, 4230(W), 4240(W), 4290, 4300(W), 4320(W), 4330(W), 4340, 4350, 4360, 4370, 4390(W), 4400, 4420, 4430, 4440, 4490, 4500, 4520, 4530, 4590, 4660, 4670, 4680, 4690)</td>
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<tr>
<td>3</td>
<td>American Lit (ENGL 4620, 4630, 4700, 4710, 4720, 4730, 4740, 4750, 4760, 4770, 4780, 4790, 4860, 4880)</td>
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<td>3</td>
<td>World Lit (ENGL 4210, 4220, 4230(W), 4240(W), 4290, 4300(W), 4320(W), 4330(W), 4340, 4350, 4360, 4370, 4390(W), 4400, 4420, 4430, 4440, 4490, 4500, 4520, 4530, 4590, 4620, 4630, 4660, 4670, 4680, 4690, 4700, 4710, 4720, 4730, 4740, 4750, 4760, 4770, 4780, 4860, 4880; CMLT 4600, 4610, 4620, 4880, 4890)</td>
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<tr>
<td>3</td>
<td>Language Study (ENGL 3030, 4005, 4010, 4110, 4830W, 4831W, 4832W, 4833W, 4850W; LLED 5730(E))</td>
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<td>3</td>
<td>English Elective (ENGL 3000-4999; CMLT 3000-4999)*</td>
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*Students considering a dual degree in English (A.B.) should take ENGL courses.
*Students considering the Writing Certificate program should take courses with the (W) suffix.

Senior Year Professional Sequence (30 hours)

### Fall (15 hours)

<table>
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<tr>
<th>Credits</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>3</td>
<td>LLED 4030 - Teaching Reading in the Secondary Schools</td>
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<tr>
<td>3</td>
<td>LLED 4400 - Planning Instructions in Secondary English Education</td>
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<tr>
<td>3</td>
<td>LLED 4410 - Adolescent Literature</td>
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<tr>
<td>3</td>
<td>LLED 4450 - Teaching Writing in the Secondary School</td>
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<td>3</td>
<td>LLED 4460 - Supervised Field Experience in Secondary English Education</td>
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### Spring (15 hours)

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<th>Credits</th>
<th>Course Title</th>
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<tr>
<td>3</td>
<td>LLED 4462 - Student Teaching Seminar in English Education, Grades 7-12</td>
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<tr>
<td>12</td>
<td>LLED 5460 - Student Teaching in Secondary English Education</td>
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### P.E. (1 hour)

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<th>Credits</th>
<th>Course Title</th>
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<tr>
<td>1</td>
<td>PEDB</td>
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Physical Education

Total Program of Study: 120 hours (not including P.E.)

**CONTACT:**
Justin Burnley
jburnley@uga.edu
(706) 542-0629
122 Aderhold Hall

This program of study is subject to change
Dear Intended-English Education Student:

English Education is one of the College of Education's high demand majors. A high demand major is one which receives or expects to receive more applications from fully qualified students than the program can accommodate without endangering the quality of instruction offered. This is to inform you of the admission process for English Education. The decision to admit is made by the faculty based on the quality of the application requirements, as specified in the program materials.

This program accepts 25 students each year. This is a Fall Start Only program: **Applications are due on the third Friday in January of the junior year or when students are ready to begin the professional sequence the following fall.**

**Application eligibility:**
- Minimum 2.6 overall GPA
- Completion of EDUC(EFND) 2110, EDUC(EPSY) 2130, and two 2000-level English survey courses; remaining Area VI courses must be complete or in-progress at the time of application
- Minimum 50 hours of pre-professional experience
- Passing or exemption of the GACE Program Admission Assessment

**Selection Criteria:**
- Pre-professional experience: 30%
- Statement of purpose: 30%
- Resume: 20%
- Academic background: 20%

**Courses students must complete in order to enter the program include:**
- Core Areas I-VI
- EDUC(EFND) 2120
- SPED 4030 (or SPED 2000, if taken prior to Spring 2013)
- At least 6 of the 7 upper-level English courses

**NOTE:** If the 7th upper-level English course is not complete by the start of the professional sequence, graduation will be delayed, as no additional coursework may be added to the professional sequence. In the case of the dual degree in English/English Education, the total number of required upper-level English courses is 9; a 10th course for the English major is satisfied during the professional sequence.

Students pursuing the dual degree in English/English Education must meet with an advisor from each college every semester.

Signed,
Office of Student Services
College of Education

My advisor has made me aware of the admission process for English Education. I understand that I am not guaranteed admittance to the program. Furthermore, I understand the application requirements and hereby take responsibility for meeting said requirements.

Name: __________________________ Signature: __________________________ Date: __________
Application for Admission to English Education  
Deadline: 3rd Friday in January

Date: ____________________________

Name: ____________________________

Student ID Number: 810/811______________

Phone: ____________________________

UGA Email: _________________________

1. Academic Background (20%)  
Area VI courses [FOR OFFICE USE ONLY]:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Grade</th>
<th>Course</th>
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<tr>
<td></td>
<td></td>
<td>EDUC(EFND) 2110</td>
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<td>EDUC(EPSY) 2130</td>
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<td>ENGL 2________</td>
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<td>ENGL 2________ or CMLT 2________</td>
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<td>COMM 1100 or 1500</td>
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<td>Foreign language: ______________</td>
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2. 50 Hours Documented Experiences Working with Young Learners (30%)  
Using the guidelines on the following page, attach one sheet for each of your experiences working with adolescent or young learners. Each sheet should include a brief description of the specific experience with the name, address, and phone number of a person who can vouch for the authenticity of your claim. Experiences with adolescents in school or tutoring contexts are highly valued in this application. Interactions with learners representative of cultures and backgrounds unlike your own are also important to bring to the application committee’s attention. Please approximate the number of hours you spent in each experience you document.

3. Other Experiences Relevant to a Career in Education (20%)  
Attach a resume listing:
• work experience relevant to a career in education
• extracurricular activities you have participated in since high school graduation (e.g., drama, dance, debate, journalism, athletics, travel)
• any academic awards or honors received since high school graduation  
Interactions with groups representative of cultures and backgrounds unlike your own are important to bring to the application committee’s attention. Please approximate the number of hours you spent in each experience you cite.

4. Statement of Purpose (30%)  
Attach a three- to five-page statement of purpose explaining why you wish to pursue a career in teaching English. The document should be double-spaced with 12-point Times New Roman font and 1-inch margins.

Include the following in your application packet:
✓ Completed application form
✓ Documented experiences working with young learners
✓ Resume
✓ Statement of purpose
✓ Any transcripts UGA has not received
✓ GACE Basic Skills Assessment score report or evidence of exemption (SAT/ACT/GRE score report) UGA has not already received

The application packet should be hand-delivered to Justin Burnley in 124P Aderhold Hall or mailed to:
English Education Application c/o Justin Burnley; COE Student Services; 122 Aderhold Hall; Athens, GA 30602

The application committee anticipates honesty from applicants. The committee may seek to verify experiences documented in the application. Given COE’s and UGA’s code of honor, application information that is untrue or misleading or incomplete constitutes grounds for dismissal.
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<thead>
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<th>Sample Documentation</th>
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<tbody>
<tr>
<td>Site Name</td>
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<td>Number of Hours</td>
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<td>Description of Experience</td>
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