



The University of Georgia

College of Education

Education Specialist with an emphasis in TESOL or World Language Education Planning Sheet

Your name:

First steps:

- Consult the [Graduate School's "to do" list](#) for new students.
- Join the Language and Literacy Education Graduate Organization (LLEGO) listserv: Send a message to the [LLEGO administrator](#) requesting to be added to the list.
- To access the online course schedule and register for classes, go to [the registrar's website](#). The course schedule contains information on registration dates and deadlines. A tutorial is available for students new to the OASIS online registration system.
- Read the guidelines for your final comprehensive examination portfolio and presentation. Assignments, and other activities that demonstrate your accomplishment of the following TWLE program objectives (based upon TESOL and ACTFL standards): (1) knowledge of the target **language** linguistic system, differences and similarities among languages, and the principles of language acquisition and multilingualism; (2) knowledge of sociocultural contexts and **cultures** associated with the target language and how these shape language learning; (3) ability to design, implement, and manage content-based language **instruction** in accordance with local and national standards, and to use materials and technology effectively; (4) knowledge of premises and issues concerning language **assessment**, and ability to use and interpret assessments; (5) conversance with research in and history of the field of applied linguistics, TESOL, or world language education; and ability to engage in **professional development and advocacy** in TESOL and world language education.

Choose 10 courses (24 credit hours) from among the following in consultation with your academic advisor.

Courses may not duplicate courses taken in other degree programs within the past five years. Courses must include at least *two courses* in which students learn about *research methods* or undertake *research projects*.

Course number	Course name	Record the term you took the course here: (e.g. Fall, 2013 Harman)
LLED 6620e	ESOL Service Learning	
LLED 6630	TESOL Methods for Adult Learners	
LLED 6631	Bilingualism and Bilingual Education	
LLED 6730	Methods and materials for Community-based Language Teaching	
LLED 7030	Academic Communication	
LLED 7040/7040e*	Language and Culture in the Classroom	
LLED 7041	Spanish for Pre- and Inservice Teachers	
LLED 7045**	Special Topics in TESOL & World Language Education	
LLED 7500	Curriculum Planning in WLE	
LLED 7501	Educational Linguistics	
LLED 7502	Assessment Practices in the ESOL Classroom	

LLED 7503	Content-Based TESOL	
LLED 7504	Theatre for Reflective Language Practice	
LLED 7504E	Practicum for Reflective Language Practice	
LLED 7505	Immigration Policies and Practices	
LLED 7506	Teaching Literature in Spanish for the K12 Foreign Language Classroom	
LLED 7507	Heritage Language Education	
LLED 7601	Nonnative Language Literacy: Elementary to Middle School Years	
LLED 7602	Nonnative Language Literacy: Secondary to Adult	
LLED 7603	Sociocultural Contexts of Linguistic Minority Education	
LLED 7630/7630e*	Methods and materials for ESOL K12	
LLED 7710	Poetry for Creative Language Educators	
LLED 7730/7730e*	First and Second Language Acquisition	
LLED 7732	Classroom Discourse	
LLED 8030	Language Teaching Classroom Discourse	
LLED 8045	Advanced Poetry for Creative Educators	
LLED 8600	Research on Second Language Acquisition	
LLED 8650	Translingual Memoir	

Courses with an "e" after the number are taught online.

*Georgia ESOL endorsement course

**You may choose from LLED courses offered by the following instructors only: Cahnmann-Taylor, Harklau, Harman, Hasko, Lee, Tolosa Casadont, Saindon, Elhage, Giles, Mellom, Norwood, Patrick, Volynsky

***Advisors will indicate if new instructors are included in this list.

OTHER REQUIREMENTS (check each when completed):

_____ The *Application for Graduation* form must be submitted to the Graduation Office of the Graduate School no later than Friday of the first week of classes in the semester you plan to graduate. To complete this form, [go to the Graduate School website](#) and fill out the form.

_____ The *Program of Study/Admission to Candidacy* form must be submitted to the Graduate School no later than Friday of the first full week of classes in the semester you plan to graduate. Download [this form from the Graduate School website](#). Complete the form and give it to Ms. Becky Hendren, Graduate Secretary in Language and Literacy Education along with an up-to-date transcript of your Education Specialist coursework at UGA. **The TESOL & World Language Education faculty will inspect your program of study to make sure you have met the course requirements listed above.**

_____ Comprehensive Examination (Portfolio and Presentation): Notify your advisor of your intention to take the Comprehensive Examination by the end of the first week of your last semester in the program. See Comprehensive Examination Portfolio and Presentation Guidelines for further information on the process. *(Please note that the exam is NOT offered during the summer.)*