Your name:

**First steps:**

- Consult the [Graduate School’s “to do” list](#) for new students.
- Join the Language and Literacy Education Graduate Organization (LLEGO) listserv: Send a message to the [LLEGO administrator](#) requesting to be added to the list.
- To access the online course schedule and register for classes, go to [the registrar’s website](#). The course schedule contains information on registration dates and deadlines. A tutorial is available for students new to the OASIS online registration system.
- Read the guidelines for your final comprehensive examination portfolio and presentation. Assignments, and other activities that demonstrate your accomplishment of the following TWLE program objectives (based upon TESOL and ACTFL standards): (1) knowledge of the target language; (2) knowledge of sociocultural contexts and cultures associated with the target language and how these shape language learning; (3) ability to design, implement, and manage content-based language instruction in accordance with local and national standards, and to use materials and technology effectively; (4) knowledge of premises and issues concerning language assessment, and ability to use and interpret assessments; (5) conversance with research in and history of the field of applied linguistics, TESOL, or world language education; and ability to engage in professional development and advocacy in TESOL and world language education.

Choose 10 courses (24 credit hours) from among the following in consultation with your academic advisor.

Courses may not duplicate courses taken in other degree programs within the past five years. Courses must include at least two courses in which students learn about research methods or undertake research projects.

<table>
<thead>
<tr>
<th>Course number</th>
<th>Course name</th>
<th>Record the term you took the course here: (e.g. Fall, 2013 Harman)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLED 6620e</td>
<td>ESOL Service Learning</td>
<td></td>
</tr>
<tr>
<td>LLED 6630</td>
<td>TESOL Methods for Adult Learners</td>
<td></td>
</tr>
<tr>
<td>LLED 6631</td>
<td>Bilingualism and Bilingual Education</td>
<td></td>
</tr>
<tr>
<td>LLED 6730</td>
<td>Methods and materials for Community-based Language Teaching</td>
<td></td>
</tr>
<tr>
<td>LLED 7030</td>
<td>Academic Communication</td>
<td></td>
</tr>
<tr>
<td>LLED 7040/7040e*</td>
<td>Language and Culture in the Classroom</td>
<td></td>
</tr>
<tr>
<td>LLED 7041</td>
<td>Spanish for Pre- and Inservice Teachers</td>
<td></td>
</tr>
<tr>
<td>LLED 7045**</td>
<td>Special Topics in TESOL &amp; World Language Education</td>
<td></td>
</tr>
<tr>
<td>LLED 7500</td>
<td>Curriculum Planning in WLE</td>
<td></td>
</tr>
<tr>
<td>LLED 7501</td>
<td>Educational Linguistics</td>
<td></td>
</tr>
<tr>
<td>LLED 7502</td>
<td>Assessment Practices in the ESOL Classroom</td>
<td></td>
</tr>
</tbody>
</table>
LLED 7503  Content-Based TESOL
LLED 7504  Theatre for Reflective Language Practice
LLED 7504E  Practicum for Reflective Language Practice
LLED 7505  Immigration Policies and Practices
LLED 7506  Teaching Literature in Spanish for the K12 Foreign Language Classroom
LLED 7507  Heritage Language Education
LLED 7601  Nonnative Language Literacy: Elementary to Middle School Years
LLED 7602  Nonnative Language Literacy: Secondary to Adult
LLED 7603  Sociocultural Contexts of Linguistic Minority Education
LLED 7630/7630e*  Methods and materials for ESOL K12
LLED 7710  Poetry for Creative Language Educators
LLED 7730/7730e*  First and Second Language Acquisition
LLED 7732  Classroom Discourse
LLED 8030  Language Teaching Classroom Discourse
LLED 8045  Advanced Poetry for Creative Educators
LLED 8600  Research on Second Language Acquisition
LLED 8650  Translingual Memoir

Courses with an "e" after the number are taught online.
*Georgia ESOL endorsement course
**You may choose from LLED courses offered by the following instructors only: Cahnmann-Taylor, Harklau, Harman, Hasko, Lee, Tolosa Casadont, Saindon, Elhage, Giles, Mellom, Norwood, Patrick, Volynsky
***Advisors will indicate if new instructors are included in this list.

OTHER REQUIREMENTS (check each when completed):

The Application for Graduation form must be submitted to the Graduation Office of the Graduate School no later than Friday of the first week of classes in the semester you plan to graduate. To complete this form, go to the Graduate School website and fill out the form.

The Program of Study/Admission to Candidacy form must be submitted to the Graduate School no later than Friday of the first full week of classes in the semester you plan to graduate. Download this form from the Graduate School website. Complete the form and give it to Ms. Becky Hendren, Graduate Secretary in Language and Literacy Education along with an up-to-date transcript of your Education Specialist coursework at UGA. The TESOL & World Language Education faculty will inspect your program of study to make sure you have met the course requirements listed above.

Comprehensive Examination (Portfolio and Presentation): Notify your advisor of your intention to take the Comprehensive Examination by the end of the first week of your last semester in the program. See Comprehensive Examination Portfolio and Presentation Guidelines for further information on the process. (Please note that the exam is NOT offered during the summer.)

revised 10/13