

MED, MAT, & EDS PORTFOLIO AND PRESENTATION RATING RUBRIC

Faculty Judge: _____ Date: _____

Student's Name: _____

Degree Objective (e.g. MEd/ MAT/EdS in TESOL): _____

WRITTEN PORTFOLIO – Each item is scored based on a scale from 0-5 (0=none; 5= excellent)

CONTENT (max. 20 pts.)	SCORE
1. Portfolio includes all required components (5 to 7 artifacts/projects and abstracts/reflections; (resume/vita; program of study; synthesis statement)	
2. Student's professional goals are clearly articulated in the synthesis statement	
3. Connection between student's participation in the program and other professional experiences is clearly stated and substantiated with examples in the synthesis statement	
4. Each abstract/reflection clearly describes the artifact/project including the course for which it was completed, and how it demonstrates accomplishment of program goals and TESOL and/or ACTFL standards	
ORGANIZATION & FORMAT (max. 10 pts.)	SCORE
5. Portfolio is arranged logically, coherently and professionally	
6. Portfolio is written in academic prose; uses grammar, vocabulary and discourse structure accurately; and is of adequate length	

ORAL PRESENTATION – Each item is scored based on a scale from 0-5 (0=none, 5= all)

ITEM (max. 50 pts.)	SCORE
1. The student displays solid knowledge of TESOL & World language research and how his/her project chosen for the poster presentation is connected to the field.	
2. The student shows how his/her particular project presented in the poster relates to TESOL & World language research or teaching field.	
3. The student explains how his/her particular project can be applied to their professional experiences in the future.	
4. The poster concisely presents introduction, theoretical framework, propositions, data, analysis or curriculum design, and conclusions in a well-organized manner.	
5. The poster presents data that provide clear evidence for the claims being made in the presentation.	
6. The student is engaging in his/her style of presentation.	
7. Narration and/or answering of questions is engaging, thorough, and adds greatly to the presentation.	
8. The student responds fully and professionally to faculty & peer questions.	
9. The poster's overall visually appealing; not cluttered; colors and patterns enhance readability; uses font sizes/variations which facilitate the organization, presentation, and readability of the research.	
10. Cites all data obtained from other sources. APA citation style is accurate.	
FINAL SCORE	

COMMENTS: