

## College of Education- Accreditation, Assessment and Reporting

**COE Data Collection** - The following data reports are available through the Office of Academic Programs. Please contact the Office of Academic Programs, to review any of the following reports or for more information on the data collection process.

<b>Name of Report</b>	<b>Date Available</b>	<b>Description</b>	<b>Unit(s) and Person(s) Responsible</b>
Credit Hour Production/Course Enrollment	N/A	Aggregated at end of each semester by college, department, program and faculty.	Office of Academic Programs- Krista Vanderpool
Degrees Conferred	N/A	Aggregated at end of each semester/fiscal year. The data is used to help prepare GAPSC and BOR completer reports, PAAR, US News & World Report, CAEP Annual Report, and other requests.	Office of Academic Programs- Krista Vanderpool
Student Enrollment	N/A	Aggregated at end of each semester. The data is used to help prepare GAPSC and BOR completer reports, PAAR, US News & World Report, CAEP Annual Report, and other requests.	Office of Academic Programs- Krista Vanderpool
GACE II Pass Rates	Sept. 15th	Aggregated at the end of each fiscal year for yearly pass rates. Used for Annual Report, programs & departmental data, UGA assessment reports.	Office of Academic Programs- Krista Vanderpool
Exit Ethics Assessment	Sept. 15 <sup>th</sup>	Aggregated at the end of each fiscal year for yearly pass rates. Used for Annual Report, programs & departmental data, UGA assessment reports.	Office of Academic Programs- Krista Vanderpool
edTPA	Sept. 1	Aggregate National, State, and UGA data are available for each edTPA content area for the academic year	Office of Academic Programs- Anne McDonald

		(June 1 – July 30). Reports include mean total score, mean rubric scores, and score distributions.	
Faculty Course Evaluations	N/A	Completed on-line at the end of each semester. Aggregated at college level and department level.	Faculty/ Office of Academic Programs- Shayla Lee
Educator Exit Survey	N/A	Completed by all Educator Prep programs at the end of each semester. Data is aggregated by program and college level.	Program/ Office of Academic Programs- Shayla Lee
Educator Preparation Employment Data	N/A	Data is provided by the GaPSC and can be broken out by program.	GaPSC/BOR/ Office of Academic Programs- Krista Vanderpool
Electronic Portfolio Reports	Sept. 15 <sup>th</sup>	Aggregated at the end of year fiscal year and distributed to programs	Office of Academic Programs- Shayla Lee

**COE-** The following annual report on data must be submitted to the Office of Academic Programs.

Name of Report	Due Date	Description	Unit(s) and Person(s) Responsible
Annual Review of Data	Nov. 1 <sup>st</sup>	Annual review of edTPA, GACE, Ethics, Exit Survey and Portfolio data.	Programs and Office of Academic Programs

**UGA** - The following reports must be submitted by programs and departments.

Name of Report	Due Date	Description	Unit(s) and Person(s) Responsible
Undergraduate/Graduate/Certificate Program Assessment Reports	October 1st	Reports are submitted in Xitracs for all undergraduate, graduate and certificate programs. Documentation includes learning outcomes, measures, thresholds for success, data collected, analysis of data, and improvements based on analysis.	Program and Office of Academic Programs

UGA Program Reviews*	7 Year Cycle (Staggered)	Detailed self-assessments of the Unit's programs and resources with supporting data are submitted to the Office of Institutional Effectiveness and Accreditation*. Self-assessment is evaluated by a faculty review team.	Program and Office of Academic Programs
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\* [UGA Office of Accreditation and Institutional Effectiveness](#) is responsible for the assessment and accreditation of the university and its programs. Each unit in the University has representation on the university-wide Program Review and Assessment Committee which has the responsibility of faculty oversight of program review and evaluation of student learning outcomes assessment.

#### USG Board of Regents

Name of Report	Due Date	Description	Unit(s) and Person(s) Responsible
Completer/Admissions Data Collection Via Banner	Each Semester	All educator preparation candidates are coded on a special form in Banner to enable the Board of Regents to pull reports each semester on admission and completer data.	Office of Academic Programs- Krista Vanderpool and Shayla Lee

**Georgia Professional Standards Commission (GaPSC)** - The following data reports are available through the Office of Academic Programs. Please contact the Office of Academic Programs, to review any of the following reports or for more information on the data collection process.

Name of Report	Due Date	Description	Unit(s) and Person(s) Responsible
<a href="#">Completers Report/Title II Verification</a>	October	Annual review of all educator preparation candidates and completers that are in the GaPSC System TPMS. This data will be used for the Title II report, PAAR reports and the GACE Annual Report.	Office of Academic Programs- Krista Vanderpool
Title II Report	April	Annual report to the Federal Government on teacher enrollment, completers, GACE pass rates, and goals.	Office of Academic Programs- Stacey Neuharth-Pritchett and Krista Vanderpool

Substantive Change Requests	March 15 <sup>th</sup> July 15 <sup>th</sup> October 15 <sup>th</sup>	The Georgia Professional Standards Commission (GaPSC) recognizes the educator preparation Provider (EPP) as having the capacity to respond to changes affecting the educational environment and to initiate changes between approval reviews in order to improve the performance of programs and program completers. This capacity includes dealing with changes in standards or rules, the delivery of the curriculum, resources, and the marketplace. All changes to approved EPPs and programs must comply with GaPSC rules and standards. For more information on what is considered an substantive change please visit, <a href="http://epr.coe.uga.edu/gapsc/program-approval/">http://epr.coe.uga.edu/gapsc/program-approval/</a>	Programs/Office of Academic Programs- Krista Vanderpool
PAAR	Feb. 1 <sup>st</sup> .	Annual Program Review for all education preparation programs. PAAR will open each January.	Department/ Office of Academic Programs- Krista Vanderpool and Paige Tompkins
Program Approval	Varies	A developmental review is conducted to assess an institution's/agency's capacity for initiating a new teacher preparation program, restructuring of an existing provider/program, or new programs within an already-approved educator preparation provider (EPP). GaPSC standards are applied to determine whether the potential to meet standards exists for the proposed educator preparation provider (EPP)/or program(s). If an educator preparation provider (EPP)/program is developmentally approved, it can admit candidates, recommend	Department/ Office of Academic Programs

		program completers for certification, and begin to prepare for a continuing unit/program review.	
Program Reviews	7 Year Cycle	A continuing review is conducted for a GaPSC (or CAEP /GaPSC) approved institution's/agency's professional education unit and program(s) to assess changes, improvements and progress occurring in the professional education unit and/or program(s) and to determine continuing approval status. Continuing reviews are scheduled at five-year intervals dating from the initial GaPSC approval decision.	Department/ Office of Academic Programs

**The Council for the Accreditation of Educator Preparation (CAEP)** -Please contact the Office of Academic Programs, to review any of the following reports or for more information on the data collection process.

Name of Report	Due Date	Description	Unit(s) and Person(s) Responsible
CAEP Educator Preparation Providers (EPPs) Annual Report	April	The EPP Annual Report centers on eight annual measures. When fully developed, these measures of program outcome and impact will be a means for educator preparation providers (EPPs) to demonstrate the quality of their programs and graduates to CAEP, prospective candidates, policymakers, and the media—people who care about educator preparation. EPPs will have access to the data to advance their own continuous improvement efforts and report to the public. Through collaboration and the use of data collected in this report, CAEP will endeavor to build a	Office of Academic Programs- Stacey Neuharth-Pritchett and Krista Vanderpool

		<p>significant accreditation data resource to monitor performance and report on benchmarks and national trends.</p> <p>The strategy CAEP has taken to develop the annual measures is to a) phase-in the measures over time and b) work with states and stakeholders to request data that are potentially the most useful for EPPs. By creating common definitions for terms and consistency in reporting protocols, benchmarks can be identified and EPPs can compare and learn from colleagues who are experiencing success and/or facing similar challenges.</p>	
CAEP Unit Review	Tentatively scheduled for 2020	<p>The CAEP accreditation process has two primary components: the EPP review and the program review. The EPP is any entities on campus that prepare personnel to work in school—the organization with the responsibility for managing or coordinating all programs offered for the initial and continuing preparation of teachers and other school personnel, regardless of where they are administratively housed. The EPP is reviewed by an CAEP Board of Examiners team that completes a site visit and evaluates the EPP against the six CAEP standards. The most recent CAEP Program Review was conducted in 2013 and is on a 7 Year Cycle.</p>	Departments/ Office of Academic Programs

**US News & World Report** -Please contact Krista Vanderpool, to review any of the following reports or for more information on the data collection process.

Name of Report	Due Date	Description	Unit(s) and Person(s) Responsible
US World News & World Report	October/November	Requests data on enrollment, number of graduates by program area, candidate and faculty characteristics, and resources of the unit. This report is used by US News & World Report to publish school rankings. The College of Education's <a href="#">national rankings</a> are posted on the Dean's website.	Office of Academic Programs- Krista Vanderpool
US World News & World Report- Online Undergraduate and Graduate programs Survey	October/November	Annual survey for online undergraduate and graduate education programs	Office of Academic Programs- - Krista Vanderpool and OIR