Faculty Senate Meeting Minutes for February 16, 2016

In attendance: Scott Ardoin, Janette Hill, Cynthia Dilliard (DH Rep), Merrily Dunn, Bernadette Heckman, Roger Hill, Rebecca Lieberman-Betz, Paula Schanenflugel, Kathy Thompson, Jim Garrett, Elan Evans, Jori Hall, Andre Gitlin, AMy Heath, Misha Cahnmann, Ryan Smith, David Jackson

1) Develop questions/ideas to share with Dr. Kennedy when he meets with us in March
   ● Qualifications for doing searches for clinical faculty
     ○ Different needs, when can/cannot hire own, publication expectations
   ● New assistantships to go with recruitment efforts – 4 year GA
     ○ What does this look like, expectations
     ○ Short and long-term impact
     ○ What will it look like in the future
   ● 8 students required in COE for a doctoral class to meet - 5 is norm on campus
     ○ Why are we more special than other units on campus?
     ○ Want higher quality doctoral students – and fewer but better in some areas
     ○ Inconsistency with following university policy when the caps are lower at the institutional level
   ● Clinical faculty on 3 year contract vs. 1 year
   ● EdTPA
     ○ How do you view the implications of…
       ■ The demands on faculty/student time
       ■ How it impacts what we are able to do with students in the prep programs; intellectual freedom issue
       ■ Reliability, validity issues
   ● Adjunct/part-time instructors - how do we see ourselves in a broader system
   ● Summer support for graduate/program coordinators - does not always meet the complexities of the unit
   ● Summer research funding - what happened to this?
   ● Conflict with initiatives: reducing class size (Provost) and increasing CHP (COE need)
   ● How does the COE stack up against peer/aspirant institutions? What is our collective “grade” and what are the challenges for bringing the “grade” up?
   ● THE TWO ISSUES LISTED BELOW WERE NOT DISCUSSED DURING THE FS MEETING BUT WERE SENT TO DR. ARDOIN IN AN EMAIL.
     ○ Online education:
       ○ investment in GTA support—what are faculty views regarding online instructional support? GTAs were removed from departments with heavy online instruction to College—this has been detrimental where GTAs are needed who have tech expertise but more importantly content expertise.
       ○ Online programs have been referred to as "cash cows" but it is very unclear what cash, where it goes, and how COE can best promote and support entrepreneurial faculty who respond to online demands and do so in a way that furthers rather than impinges upon professional goals. Our
field has ideas for how to grow online instruction but the burden of this work doesn't seem to have COE support. Clarify?
  
  - Faculty diversities (with upper and a lower case 'd')—we have the "Diversity" award in honor of the late great Dr. Oliver. I would like to be a part of frank discussions about how we define diversity of all kinds—certainly racial and SES, religious, sexual orientation, and linguistic diversity as well as empirical, philosophical, and other diversities. How do we move away from tokenism, how do we become an inviting and safe place for diversities of all kinds, and to wonder what issues are still unresolved about the many kinds of diversities we need to recognize, recruit, and preserve at every level but starting with faculty? more work and straight talk would be beneficial.

2) Discuss current status of annual evaluations
   - Same as in the past for this year. See page 2 for more details from Denise.
   - FYI: link to policy from UGA - http://provost.uga.edu/index.php/policies/academic-affairs-policy-manual/1-06-evaluation

3) Discuss feedback from your departments regarding COE sick leave policy
   Scott will get revised document from Denise to share with FS to take to departments for additional feedback.
   - Some disparities with who is responsible for doing what when sick leave is taken (Is faculty member responsible for covering work? Department head?)
   - “Sub” sick leave also covered in this document (e.g., long-term treatment that enables some work to be done but may impact at different times)
   - Money for replacement(s) needed for instruction
   - How does this link back into annual review? Need to reflect that sick leave was taken
   - Also like the flexibility in the document so it can meet different needs

4) COE nominations
   - Longer ballot coming out later this week - please encourage participation
   - Next year - send request for nominations to department heads and faculty senators

5) Update on SRG, presented by Liz
   - Partnership with student services to collect food for UGA Food Pantry - non-parish. items to 122 Aderhold
   - Emergency bags for Project Safe - toiletries, snack items, etc. - 17 Feb, 4p 122 Aderhold
   - Professional development funding available thru end of the fiscal year - encourage staff
   - Spring picnic years of service recognition - 11 May @ River’s Crossing

6) New business

7) Next meeting
   Dr. Spangler will discuss Grad Faculty Status
   - Grad School is 10 years, COE is 5(?) years
• Clinical faculty and academic professionals
  Dean Kennedy will respond to our questions/ideas