

Jennifer A. Brown, Ph.D., CCC-SLP
Communication Sciences and Special Education
University of Georgia
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Curriculum Vitae
in the format prescribed by the
Office of the Vice President for Academic Affairs, The University of Georgia
April 2016

ACADEMIC HISTORY

Name Jennifer A. Brown
Present rank Assistant Professor
Proportion time assignments: .375 instruction, .375 research (9-month appointment; equivalent to 50% instruction, 50% research)
Tenure status Tenure-track; non-tenured
Administrative title None
Graduate Faculty status Full Graduate Faculty, Appointed January 2013
Highest earned degree Ph.D., Communication Science and Disorders
Florida State University, December 2012

Academic Positions

2013- present Assistant Professor
Department of Communication Sciences and Special Education
University of Georgia, Athens, GA
Affiliate Faculty, Center for Autism and Behavioral Education Research
Affiliate Faculty, Center for Counseling and Personal Evaluation

2007-2009 Adjunct Instructor
Department of Communication Disorders
University of Texas at Dallas, Richardson, TX

2007-2009 Adjunct Faculty
Department of Communication Sciences and Disorders
Texas Woman's University, Denton, TX

Other Professional Employment

2005-2009 Speech-Language Pathologist, SLP Team Leader (2007-2009)
Early Childhood Intervention of LifePath Systems, McKinney, TX

2007-2009 Speech-Language Pathologist
Plano Pediatric Imaging Center, Plano, TX

Post-graduate awards

None

RESIDENT INSTRUCTION AND CONTINUING EDUCATION*Resident Undergraduate Instruction at University of Georgia*

Course Number	Course Title	Semester & Year	Enrollment	Total Credit Hours
CMSD 4170	Language Disorders in Children and Adults	Spring 2015	133	399
		Spring 2014	60	180
		Spring 2013	64	192
CMSD 4000	Autism Spectrum Disorder and Related Social Communication Disorders	Spring 2016	67	201
*CMSD 4000	Experiential Learning in Language and Literacy	Spring 2016	10	11
		Fall 2015	12	24
		Summer 2015	7	8
		Spring 2015	4	7
		Fall 2014	2	3
		Spring 2014	1	1

*Courses marked with asterisk were not part of primary assigned teaching load nor are represented in “supervision of student research” section.

Resident Graduate Instruction at University of Georgia

Course Number	Course Title	Semester & Year	Enrollment	Total Credit Hours
CMSD 6540	Language Assessment and Intervention with Preschool Children	Spring 2016	27	81
		Spring 2015	17	51
		Spring 2013	23	69
CMSD 6550	Language Assessment and Intervention with School-Age Children	Fall 2015	18	54
		Fall 2014	29	87
		Fall 2013	21	63
CMSD 6700	Diagnostics in Speech- Language Pathology	Summer 2015	26	78
		Fall 2014	18	54
		Fall 2013	28	84
CMSD 6000	Seminar in Language and Literacy (co-taught)	Summer 2015	18	18
		Summer 2014	29	29

Instruction at Other Universities

Course Number	University	Course Title	Instruction Type	Semester & Year	Enrollment
SPA 4800	Florida State University	Research Evaluation	Undergraduate Resident	Spring 2011	88
SPA 5009	Florida State University	Language Development and Intervention	Graduate Distance-Learning	Summer 2011	60
				Summer 2010	45
SPA 5526L	Florida State University	Child Speech and Language Diagnostics	Graduate Resident	Fall 2009	4
SPA 6804	Florida State University	Seminar in Autism Spectrum Disorders	Graduate Resident	Fall 2012	10
				Fall 2011	8
SPA 6804	Florida State University	Seminar in Positive Behavior Support (Co-taught)	Graduate Resident	Spring 2012	10
COMD 7291 (5V81)	University of Texas at Dallas	Birth to Three	Graduate Resident	Spring 2009	40
				Fall 2008	25
				Spring 2008	39
COMS 3063	Texas Woman's University	Language Development - Preschool	Undergraduate Distance Learning	Fall 2008	25
				Summer 2008	20
COMS 5023	Texas Woman's University	Developmental Psycholinguistics	Graduate Distance Learning	Fall 2007	25
COMS 5023	Texas Woman's University	Introduction to Clinical Processes	Graduate Distance Learning	Summer 2007	25

Instruction in Continuing Education Programs

- 2010-2011 Language Coach Online Professional Development Course. Early Intervention in Pennsylvania.
- 2011 Keynote Presentation: Technology to Support EI Leaders. Early Intervention in Pennsylvania: Using Technology to Support Leadership Development. State College, PA.
- 2011 Getting Into the Routine. Professional Development Workshops: Northeastern Florida Early Steps, Jacksonville, FL; Western Panhandle Early Steps, FL

Academic Advising

2013-current Academic advisor for approximately 9 graduate students each semester

SCHOLARLY ACTIVITIES

Publications

Books authored or co-authored

None

Books edited or co-edited

None

Chapters in books (n=2)

Lane, J.D., & **Brown, J.A.** (in press). Promoting communication development in young children with or at-risk for disabilities. In B. Reichow, B.A. Boyd, E.E. Barton, & S.L. Odom (Eds.), *Handbook of Early Childhood Special Education*. New York: Springer.

Woods, J.J. & **Brown, J.A.** (2015). Families of children with autism spectrum disorder: Experiences, supports, and considerations. In S. Browning & K. Pasley (Eds.), *Contemporary Families: Translating Research into Practice*. New York: Routledge.

Monographs

None

Journal articles (n=8)

*Per VPAA guidelines, publications that were subjected to stringent editorial (peer) review are marked with an *, and invited publications are marked with a **, papers published with students are marked with a ^.*

***Brown, J.A.**, & Woods, J.J. (2016; online first). Parent-implemented communication intervention: Sequential analysis of triadic relationships. *Topics in Early Childhood Special Education*.

***Brown, J.A.**, & Woods, J.J. (2015). Effects of a triadic parent-implemented home-based communication intervention for toddlers. *Journal of Early Intervention, 37(1)*, 44-68.

^***Brown, J.A.**, Garazrek, J., & Donegan, K. (2014). Effects of a narrative intervention on story retelling in at-risk young children. *Topics in Early Childhood Special Education, 34(3)*, 142-153.

^*Butler, C., **Brown, J.A.**, & Woods, J. (2014). Teaching at-risk toddlers new vocabulary with interactive digital storybooks. *Contemporary Issues in Communication Science and Disorders, 41*, 155-168.

***Brown, J.A.**, & Woods, J.J. (2012). Evaluation of a multi-component online communication professional development program for early interventionists. *Journal of Early Intervention, 34(4)*, 222-242.

Marturana, E.R., Friedman, M.R., **Brown, J.A., & Woods, J.J. (2011). Using fidelity measures to support collaboration in inclusive preschool settings. *Evidence-Based Practice Briefs*,

6(4), 1-9.

*Woods, J.J., & **Brown, J.A.** (2011). Integrating family capacity-building and child outcomes to support social communication development in young children with autism spectrum disorder. *Topics in Language Disorders*, 31 (3), 235-246.

***Brown, J.A.**, & Woods, J.J. (2011). Performance feedback to support instruction with speech-language pathology students on a family-centered interview process. *Infants and Young Children*, 24(1), 42-55.

Bulletins or reports

None

Abstracts

Abstracts of many conference presentations (below) were printed in conference programs or made available on-line.

Book reviews

None

Works submitted but not yet accepted

Garzarek, J. & **Brown, J.A.** Collaborative tiered narrative intervention for at-risk kindergarten students.

Creative contributions other than formal publications

None

Grants received

2016 University of Georgia College of Education Maymester Innovations in Diversity Research Grant. Examining Narrative Production in Children who Speak African American English. Principal Investigator. \$5,000.

2015 University of Georgia College of Education Maymester Innovations in Diversity Research Grant. Microstructure and Dialect Analysis of Narratives in At-Risk African American Students. Principal Investigator. \$5,000.

2014 University of Georgia Provost Summer Research Grant. Peer Mediated Communication Support for Young Children with ASD. Principal Investigator. \$5,000.

2013 Georgia Department of Early Care and Learning (DHHS). Let's Play All Together: Professional Development Modules to Advance Quality Inclusion Practices in Georgia's Childcare Centers. Co-Investigator (PI: Vail). \$30,583.

Grants submitted, under review

None

Grants submitted, unfunded

2015 US Department of Education Office of Special Education Programs. Small Talk: Collaborative Leadership in Early Childhood Special Education & Speech-Language Pathology. Co-Investigator (PI: Vail). \$1,087,401.

- 2015 Spencer Foundation. Language and Literacy Research-Practice Partnership. Principal Investigator. \$399,688.
- 2014 US Department of Education Office of Special Education Programs. Small Talk: Collaborative Leadership in Early Childhood Special Education & Speech-Language Pathology. Co-Investigator (PI: Marcotte).
- 2014 US Department of Education Office of Special Education Programs. Small Talk: Collaborative Leadership in Early Childhood Special Education & Speech-Language Pathology. Co-Investigator (PI: Marcotte). \$1,097,175.
- 2013 American Speech-Language-Hearing Association Foundation. Development and Initial Validation of a Caregiver Coaching Measure for Early Communication Intervention. Principal Investigator. \$50,000.

Recognitions, prizes, fellowships

- 2015 Communication Sciences and Disorders Teacher of the Year. National Student Speech Language Hearing Association, University of Georgia.
- 2012 Outstanding Doctoral Student Award, School of Communication Science and Disorders, Florida State University
- 2011 Meritorious Poster, Transactional Parent-Implemented Intervention for Social Communication Competence in Young Children, American Speech-Language-Hearing Association
- 2011 Student Research Travel Award Grant Recipient, American Speech-Language-Hearing Association

Research areas

My research is focused on improving language outcomes for children in natural environments (i.e., home, school, community) through collaborative practices. To do this, I study (a) parent-implemented communication interventions for young children with developmental delays and disorders, including ASD; (b) interventions that support the connection between oral language and literacy in preschool and elementary classrooms; and (c) the processes, professional development, and implementation of evidence-based practices within early intervention, preschool, and school settings.

Supervision of student research

Master's theses directed

- 2016 Arynn Bryd
- 2015 Jessica Garzarek

Doctoral dissertations directed

None

Other student research

University of Georgia
Committee member for doctoral students (5 students)

Florida State University
Committee member for undergrad honors theses (2 students)

Editorship or editorial board member of journals or other learned publications

Editorship

None

Editorial Board Member

2013 – current Topics in Early Childhood Special Education

Invited ad hoc reviewer

American Journal of Speech-Language Pathology
Language, Speech, and Hearing Services in Schools
Journal of Early Intervention
Contemporary Issues in Communication Science and Disorders
Early Education and Development

Convention papers

*Per VPAA guidelines, presentations that have a published counterpart are marked with an *; presentations with students are marked with a ^. None of these presentations meet the criteria for being “especially invited {i.e., keynote papers}.”*

- ^**Brown, J.A.**, & Garzarek, J. (2015, November). *Microstructure and dialect analysis of narratives in at-risk African American students*. Poster presented at the American Speech-Language-Hearing Association Convention. Denver, CO.
- ^Garzarek, J. & **Brown, J.A.** (2015, November). *Collaborative narrative intervention aligned with RTI for at-risk kindergarten students*. Poster presented at the American Speech-Language-Hearing Association Convention. Denver, CO.
- *^**Brown, J.A.**, Garzarek, J., & Donegan, K. (2014, November). *Story retelling narrative intervention in at-risk kindergarteners: Macrostructure & microstructure analysis*. Poster presented at the American Speech-Language-Hearing Association Convention. Orlando, FL.
- ^**Brown, J.A.**, & Garzarek, J. (2014, November). *Peer-mediated communication support for young children with ASD*. Poster presented at the American Speech-Language-Hearing Association Convention. Orlando, FL.
- ^Arrington, L., Woods, J.J., & **Brown, J.A.** (2014, November). *Exploration of social validity in a parent-implemented toddler intervention*. Poster presented at the American Speech-Language-Hearing Association Convention. Orlando, FL.
- ^Dellaria, N., **Brown, J.A.**, Faulkner, M., Forti, L., Huckabee, M.K., & Marzec, J. (2014, November). *Preschool program for language and literacy: A collaborative prevention activity integrating research, instruction, and service*. Poster presented at the American Speech-Language-Hearing Association Convention. Orlando, FL.
- Brown, J.A.**, Gillespie, E., & Ratajczak, B. (2014, October). *Embedded language supports:*

- Promoting preschoolers' communication through collaborative coaching within class routines.* Poster presented at The Division for Early Childhood Conference. St. Louis, MO.
- Brown, J.A.,** Woods, J.J., Holland, R., Wetherby, A.M., & Lord, C. (2014, May). Exploring the coaching process and routine context of Early Social Interaction (ESI), a parent-implemented intervention toddlers with ASD. Poster presented at International Meeting for Autism Research. Atlanta, GA.
- Brown, J.A.,** Woods, J.J., & Lakey, E. (2013, November). *Coaching caregivers in early intervention: What? Why? How?* Session presented at the American Speech-Language-Hearing Association Convention. Chicago, IL.
- ^Baldwin, B., Woods, J.J., **Brown, J.A.,** & Lakey, E. (2013, November). *Peer-mediated social communication intervention: Mobile applications in peer buddy training.* Poster presented at the American Speech-Language-Hearing Association Convention. Chicago, IL.
- ^Arrington, L., **Brown, J.A.,** & Woods, J.J. (2013, November). *Parent-implemented language intervention for toddlers: Exploring social validity.* Poster presented at the American Speech-Language-Hearing Association Convention. Chicago, IL.
- *^**Brown, J.A.** & Woods, J.J. (2013, October). *Impact of caregiver coaching in a parent-implemented communication intervention.* Poster presented at The Division for Early Childhood Conference. San Francisco, CA.
- Lakey, E., **Brown, J.A.,** & Woods, J.J. (2013, October). *Caregiver coaching in early intervention.* Seminar presented at The Division for Early Childhood Conference. San Francisco, CA.
- Brown, J.A.** & Woods, J.J. (2012, November). *Naturalistic intervention: Relationship between caregiver coaching and child communication.* Technical session presented at the American Speech-Language-Hearing Association Convention. Atlanta, GA.
- ^**Brown, J.A.** & Woods, J.J., Baldwin, B., Baum, D., Guthrie, A., Hitt, S., & Phillips, M. (2012, November). *Communication and challenging behavior: Examining visual supports in preschool classes.* Poster presented at the American Speech-Language-Hearing Association Convention. Atlanta, GA.
- Wetherby, A., Woods, J., **Brown, J.A.,** Morgan, L., Sparapani, N., & Lord, C. (2012, November). *Effects of Early Social Interaction project for toddlers with autism.* Session presented at the American Speech-Language-Hearing Association Convention. Atlanta, GA.
- *^Butler, C., **Brown, J.A.** & Woods, J.J. (2012, November). *Teaching young children new vocabulary with interactive digital storybooks.* Poster presented at the American Speech-Language-Hearing Association Convention. Atlanta, GA.
- ***Brown, J.A.** & Woods, J.J. (2012, October). *Evaluation of a multi-component online professional development program for early intervention providers.* Poster presented at The Division for Early Childhood Conference. Minneapolis, MN.
- Woods, J.J. & **Brown, J.A.** (2012, October). Recommended practices toolbox session: Facilitating communication. Seminar presented at The Division for Early Childhood Conference. Minneapolis, MN.

- Brown, J.A.**, Marturana, E.R., & Woods, J.J. (2011, November). *Seeing children from multiple perspectives: Using video in early intervention*. Seminar presented at the American Speech-Language-Hearing Association Convention. San Diego, CA.
- ^**Brown, J.A.**, O'Hara, M., Friedman, M.R., & Woods, J.J. (2011, November). *Transactional parent-implemented intervention for social communication competence in young children*. Poster presented at the American Speech-Language-Hearing Association Convention. San Diego, CA.
- Brown, J.A.**, & Woods, J.J. (2011, November). *Impact of a multi-component method for online graduate instruction*. Poster presented at the American Speech-Language-Hearing Association Convention. San Diego, CA.
- ^**Brown, J.A.**, Woods, J.J., Lasker, J., Boyack, C., Golchert, A., O'Hara, M., Peyser, M., Scheid, J., Sierra, M., & Thelen, K. (2011, November). *Connect: Social communication intervention for adolescents with ASD*. Poster presented at the American Speech-Language-Hearing Association Convention. San Diego, CA.
- Woods, J.J., Friedman, M.R., Marturana, E.R., & **Brown, J.A.** (2011, May). *Defining coaching strategies to enhance caregiver implemented intervention*. Poster presented at the International Society on Early Intervention. New York, NY.
- ***Brown, J.A.**, & Woods, J.J. (2010, November). *Instructing practica students in conducting ethnographic parent interviews*. Poster presented at the American Speech-Language-Hearing Association Convention. Philadelphia, PA.
- Woods, J.J., **Brown, J.A.**, & Kashinath, S. (2010, November). *Early childhood transition partnerships to improve communication intervention quality*. Seminar presented at the American Speech-Language-Hearing Association Convention. Philadelphia, PA.
- *Marturana, E.R., **Brown, J.A.**, Kashinath, S., Friedman, M.R., & Woods, J.J. (2010, November). *Meaningful measures of fidelity to support research to practice*. Poster presented at the American Speech-Language-Hearing Association Convention. Philadelphia, PA.
- ^**Brown, J.A.** & Woods, J.J. (2010, October). *Learning the ROPES: Impact of a multi-component method for early intervention coursework*. Poster presented at The Division for Early Childhood Conference. Kansas City, MO.
- Morris, R., **Fuller, J.A.**, Lyons, H., & Lass, N. (2003, November). *Effects of native language on segment duration across speaking rates among males*. Poster presented at the American Speech-Language-Hearing Association Convention. Chicago, IL
- Morris, R., Lyons, H., **Fuller, J.A.** & Lass, N. (2003, November). *Effects of native language on segment duration across speaking rates among females*. Poster presented at the Annual American Speech-Language-Hearing Association Convention. Chicago, IL

Service

Academic Service

University of Georgia – Department and Program Service

2015-2016 Member, Graduate Admissions Committee

2014-2015 Member, Search Committee for Assistant Professor in Special Education, Severe Intellectual Disability

- 2014-2015 Member, Search Committee for Assistant Professor in Special Education, Autism
- 2013-2015 Member, CSSE Appeals Committee
- 2013-2014 Member, Search Committee for Assistant/Associate Professor in Communication Sciences and Disorders (CMSD)
- 2013 Member, CMSD Undergraduate Admissions Appeals Committee

University of Georgia – College of Education Service

- 2015 CURO Reviewer
- 2014-2015 Member, Planning Committee for COE Graduate Student and Faculty Research Conference
- 2013-2014 Member, Search Committee for Assistant Professor in School Psychology Program, Department of Educational Psychology
- 2013 COE Summer Graduation Marshal

Florida State University

- 2010 – 2012 Masters Student Research Mentor, School of Communication Science and Disorders, Florida State University
- 2011-2012 Undergraduate Student Research Mentor, School of Communication Science and Disorders, Florida State University
- 2009-2010 Curriculum Committee, Doctoral Student Member, School of Communication Science and Disorders, Florida State University

Service to the Profession

Invited Conference Reviewer

- 2013, 2014,
- 2015, 2016 ASHA Convention Program Committee Member, Autism Spectrum Disorders
- 2013 Council for Exceptional Children Early Childhood Strand Reviewer
- 2013 Division for Early Childhood Conference Practice Strand Reviewer
- 2012 Division for Early Childhood Conference Professional Development Strand Reviewer
- 2011 ASHA Convention Program Committee Member, Language in Infants, Toddlers, and Preschoolers

Member/Affiliate

- 2014-current Bridging the Word Gap Research Network
- 2014 Division for Early Childhood Conference Committee, Social Media Chair
- 2013 Division for Early Childhood Recommended Practices, Instructional Practices
- 2013 Division for Early Childhood, Publications Taskforce
- 2010-2011 Florida Expanding Opportunities Competency Workgroup, an interagency inclusion initiative
- 2008 Invited Representative at the Texas Department of Assistive and Rehabilitative Services Early Childhood Intervention Program (ECI) Stakeholder’s Meeting. Developing Eligibility Recommendations due to Possible Funding decreases

Service to the Community

Invited Presentations

- 2015 Enhancing Language Development and Literacy Skills. University of Georgia College of Education Superintendents Education Policy Advisory Group. Athens, GA
- 2015 Responsive Communication Strategies. Clarke County School District Early Learning Center.
- 2014 Collaborative Coaching in Early Intervention. University of Georgia Communication Sciences and Special Education Summer Institute. Athens, GA
- 2013-2014 Embedded Language Supports. Clarke County School District Preschool Special Education. Athens, GA.
- 2010 Emergent Literacy: Books and Beyond. Early Head Start of Kids Incorporated. Tallahassee, FL.
- 2008 A Look at Child Development and the Impact of International Adoption. Hope International, Dallas, TX.
- 2007 Red Flags of Childhood Feeding, Language, and Speech Disorders. Collin County Foster Parent Association Meeting, Plano, TX.

Selected Recent (3 years) Professional Development Activities

- 2015, 2014, 2013 American Speech-Language-Hearing Association (ASHA) Convention: Presented and attended sessions in the areas of preschool and school-age language intervention, autism spectrum disorders, and literacy
- 2015, 2014, 2013 Division for Early Childhood (DEC) Conference: Presented and attended sessions in the areas of infant, toddler, and preschool intervention, interprofessional collaboration, and recommended practices
- 2014 International Meeting for Autism Research (IMFAR): Presented and attended sessions in the areas of early intervention for young children with ASD, coaching and collaboration with families and caregivers, diagnostic considerations