Minimum Qualifications for Admission:

- An overall GPA of at least 2.75
- Successful completion of MATH 2250 (Calculus I), MATH 2260 (Calculus II), and MATH 3200 (Introduction to Higher Mathematics) each with a grade of C or better
- Passing scores on the GACE Program Admissions Assessment or exemption (SAT Verbal and Quantitative = 1000; ACT English and Math = 43) prior to the application deadline
- Completion of at least 30 clocked hours of tutoring pre-college students in a structure setting in mathematics of grades 6-12 with required documentation

Required Tutoring Conditions:

The 30-hour tutoring experience is an integral component of your application for admission. Our goal is for this experience to help teacher candidates focus on how students learn and do mathematics. It should involve:

- Mathematics content in grades 6-12 and students of ages 11-17 who are net yet enrolled in post-secondary studies.
- Tutoring in a structured setting and working with students whose background is dissimilar to your own is preferred.
- Limit tutoring experiences to no more than two students and log your interactions appropriately
  - Please include detailed descriptions of what you and your student studied (algorithms, proofs, order of operations, etc.)
- Complete a reflection based on your tutoring experience (questions to guide your reflection are in this packet)
- Your supervisor for each experience must complete an evaluation form (found in this packet)

Student Agreement:

Upon acceptance into the program, the following requirements are necessary for completion:

- Maintain a 2.75 overall GPA
- Complete all requirements set forth by the university and the degree program in which you are enrolled
- Successfully complete all classes in the major (MATH, STAT, EMAT), each with a grade of C or higher (a grade of C- does not satisfy this requirement)
- Conduct yourself professionally in all field placements.
- To be recommended for certification in Georgia, you must also earn passing scores on all Georgia certification tests and programs.
- If admitted, student must make required advising appointments within the first 4 weeks of the semester.

After reading the information above, you can access the application by clicking the link below:

Program Application, Part 1
**PLEASE USE AS A SAMPLE**

**Mathematics Education**

*Tutoring Log*

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<th>Date</th>
<th>Time</th>
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In 3-5 pages (typed, double-spaced), please answer the following questions based on your tutoring experiences.

1. Describe your tutoring experience, your role and responsibilities in the experience, whether you worked with the same student the entire time or with different students, and whether it was paid or volunteer position.

2. Describe the community the program serves including type of community (rural, urban, etc), demographics of the community population and the students served, number of student served, description of the staff, resources available to students, organization of the program.

3. In what ways was the student(s) you worked with or the settings you were in different or similar from your own background?

4. What special opportunities for your learning and growth as a professional education did this site provide. If none, please explain.

5. What surprised you about this experience and why?

6. What surprised you about the student’s mathematical thinking and why?

7. Describe some successes and struggles you experienced with your student(s).

8. How has your understanding of how adolescents learn and do mathematics changed as a result of this experience?

9. What did you find most rewarding about your tutoring experience and why?

10. What aspects of your experience did you find difficult and why?

11. What have you learned about your own interests, needs, and concerns about teaching mathematics as a result of this experience?

12. What other insights or thoughts about this experience would you like to share? (optional)

Program Application, Part 2