Topics every top principal should know

Our program begins in February and runs for eighteen months. Each session delves into a different area of professional development and leadership topics.

Sample topics include:

- The transition from assistant principal to principal
- Creating a vision and a mission for your school
- Instructional supervision
- Recruiting, developing, and retaining quality teachers
- Managing teacher evaluations
- Law and ethics
- Data-driven decision making
- Poverty in schools
- Parent engagement
- School/community relations
- Organizational leadership
- Conflict resolution
- Dealing with the media and politics
- Creating a safe and welcoming school
- Developing school partnerships

Learn from leaders

Our program is taught by expert faculty and practitioners from across Georgia, who integrate theory and practice in a co-teaching model. These leaders know how to achieve positive results in a school, and they will guide you step-by-step through the process using case studies, problem-solving and other interactive learning strategies.

How much?

**Tuition: $1,500**

In addition to the sessions and instructional materials, your tuition includes a membership in GAEL and multiple conference registration fees. You may pay in two installments via purchase order, check, or credit card.

Apply today!

For more details and an application, visit [coe.uga.edu/ecprp](coe.uga.edu/ecprp)

When you apply, be sure to include:

- Letters of support from your superintendent and immediate supervisor (if not the superintendent)
- Completed application form
- A statement of need for participation in the program (two-page limit)
- A resume with education background and work history

Thanks to our supporters

The College of Education expresses thanks to the following who have provided financial support:

The Estate of Cam D. Dorsey, Jr. has provided a major endowment to be used in “stimulating, inspiring and informing those who are pursuing [work with] children in the schools of our state.”

The Patrick Family Foundation selected the Early Career Principals Residency Program to be the recipient of a one-time gift.

Contact

**University of Georgia College of Education**
Bettye Ray, Program Director
850 College Station Rd
416A River’s Crossing
Athens, GA 30602
Phone: 404.803.0866
bjray@uga.edu

**Georgia Association of Educational Leaders**
Jimmy Stokes, Executive Director
Rivers Crossing, Rm 122
850 College Station Rd.
Athens, GA 30602
Phone: 706.250.4800
jstokes@gael.org

Early Career Principal Residency Program

Developing leaders to promote the success of all students

The College of Education at the University of Georgia in partnership with the Georgia Association of Educational Leaders (GAEL)
The next generation of leaders

If you have been a principal for no more than three years, you may apply for this eighteen-month residency program established by the University of Georgia College of Education in partnership with the Georgia Association of Educational Leaders.

This opportunity includes:

• Face-to-face seminars
• Interactions with experts in educational leadership (both practitioners and academics)
• The chance to learn while on the job
• Ongoing support through coaches and a statewide peer network
• Using new technologies to support content delivery

Why apply?

We have established this leader induction program to develop leaders with the knowledge, skills, and dispositions to promote the success of all students. Our structured approach gives you a network of peers and accomplished leaders from across Georgia who will help guide you as you put new ideas into practice. And because our program aligns with the school-year calendar, you can apply your new knowledge in real time.

Program quick facts

• You must be in your first, second or third year as a principal
• Each cohort has a maximum of 25 participants
• The program is eighteen months, beginning with a two-day (Friday-Saturday) introductory session
• The program develops a network of early career principals
• Most sessions take place on UGA’s Athens campus, with some sessions held in conjunction with GAEL and/or affiliate conferences
• Measure your leadership development through a program evaluation

Timetable

<table>
<thead>
<tr>
<th>Session 1 – February 2018</th>
<th>Session 8 – January 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transitioning from assistant principal to principal</td>
<td>Leading change for school improvement</td>
</tr>
<tr>
<td>Engaging in and learning from reflective practice</td>
<td>Code of Ethics; law and professional ethics</td>
</tr>
<tr>
<td>Creating a vision and mission for the school</td>
<td>Session 9 – February 2019</td>
</tr>
<tr>
<td>Session 2 – March 2018</td>
<td>(Winter GAEL Conference)</td>
</tr>
<tr>
<td>School culture and climate</td>
<td>Conflict resolution</td>
</tr>
<tr>
<td>Instructional supervision</td>
<td>Dealing with the media</td>
</tr>
<tr>
<td>Teacher evaluation – managing the process</td>
<td>Working in a political environment</td>
</tr>
<tr>
<td>Session 3 – May 2018</td>
<td>Session 10 – March 2019</td>
</tr>
<tr>
<td>Recruiting, developing, and retaining quality teachers</td>
<td>Managing fiscal resources; school budgeting</td>
</tr>
<tr>
<td>Session 4 – July 2018</td>
<td>Leadership and followership</td>
</tr>
<tr>
<td>(Summer GAEL Conference/ Jekyll Island)</td>
<td></td>
</tr>
<tr>
<td>Session 5 – September 2018</td>
<td>Session 11 – May 2019</td>
</tr>
<tr>
<td>Data-driven decision making</td>
<td>Creating safe and welcoming schools</td>
</tr>
<tr>
<td>Developing effective school improvement plans</td>
<td>Developing school partnerships</td>
</tr>
<tr>
<td>Session 6 – October 2018</td>
<td>Session 12 – July 2019</td>
</tr>
<tr>
<td>Poverty in schools</td>
<td>(Summer GAEL Conference / Jekyll Island)</td>
</tr>
<tr>
<td>Session 7 – December 2018</td>
<td>School of your aspirations – where are you now?</td>
</tr>
<tr>
<td>Parent engagement</td>
<td>Program Banquet</td>
</tr>
<tr>
<td>School/community relations</td>
<td>*Note: Tentative Topic Dates</td>
</tr>
<tr>
<td>Organizational leadership</td>
<td></td>
</tr>
</tbody>
</table>