Abstract 1/12/2018

Grant/Contract # H325K170036
Program Name
Competition
Title Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities who have High-Intensity Needs
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Begin Date 10/1/2017
End Date 9/30/2022
Extension Date

Key Personnel

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Key Personnel

Fiscal Info

Year
Requested
Actual

Note:

Purpose: The focus is interdisciplinary training to graduate-level early childhood special educators and speech-language pathologists to support young children with complex needs across naturalistic environments. Birth Through Kindergarten: 2 years Communication Sciences and Disorders: 2 years 12 Birth Through Kindergarten Scholars 12 Communication Sciences and Disorders (CMSD) Scholars M.Ed. in Birth Through Kindergarten; eligible for Endorsement in Early Childhood Special Education (ECSE) M.Ed. in CMSD; eligible for speech-language pathology (SLP) licensure Ed.S. in Education; eligible for Endorsement in Early Childhood Special Education Competencies in: understanding children with complex needs, working with families, interdisciplinary collaboration, team-based problem-solving, evidence-based practices in EI/ECSE

Method: Scholars will engage in interdisciplinary learning experiences through: shared coursework required as part of the program of study; joint practicum experiences in assessment and intervention (placements will occur with partners in high-need local educational agencies); intensive interdisciplinary institutes involving scholars as well as students from other disciplines (occupational therapy (OT), physical therapy (PT)); a collaborative capstone project. Project faculty represent diverse disciplines (ECSE, SLP, OT, PT) and will work together to develop, teach, and supervise courses, practicum, and capstone projects. Effectiveness will be evaluated through formative and summative methods. Long term outcomes will be evaluated through follow-up with graduates and collection of child outcome data.

Products: