GaPSC Publishes Educator Preparation Program Effectiveness Measures

December 12, 2019 – The Georgia Professional Standards Commission (GaPSC) has calculated and published the 2019 Teacher Preparation Program Measures (TPPEMs or PPEMs) in a dashboard, newly available to the public this week. The TPPEMs provide a tool for evaluating how well educator preparation programs are preparing teachers for Georgia classrooms. TPPEMs are comprised equally of measures collected during teacher candidates’ time in the program, such as certification assessments required by the state, and of outcome measures collected following completion once teachers are employed in Georgia public schools, such as classroom observations by supervisors and surveys of employers and new teachers.

“The PPEMs serve as a great tool for Georgia’s schools of education and Georgia TAPP programs to know what they are doing well and where improvements can be made,” said Governor Brian P. Kemp. “I look forward to seeing the PPEMs help provide strong and effective teacher preparation programs in our state.”

The primary purpose of the PPEMs is to give educator preparation programs detailed information they can use for improvement. “In Georgia, all educator preparation providers are engaged in a process of continuous improvement informed by data,” said Penney McRoy, Educator Preparation Division Director at GaPSC. “The PPEMs add to that ongoing process, providing one more tool to assist them in preparing great teachers for our schools.”

Additionally, PPEMs provide the public with valuable information on educator preparation programs, particularly individuals considering entering a program. PPEMs will also complement the state’s approval process, as PPEMs align with two of the standards program providers must meet in order to continue preparing future Georgia-certified educators.

All program providers in Georgia with enough candidates to generate reliable results earn a PPEM rating, including both traditional institutions of higher education and non-traditional, Georgia TAPP programs for career changers. A provider receives a rating of Level 1, 2, 3, or 4, with Level 4 being the best possible rating. Levels 2 and above are acceptable, while Levels 3 and 4 are the desired ratings, denoting providers that are solidly effective at preparing teachers for the classroom. This year, most providers – about two in three – have received a Level 3 rating.

For more information, contact Penney McRoy at ppems@gapsc.com. The dashboard is available at GaPSC - Preparation Program Effectiveness Measures.