GRADUATE COURSEWORK FOR MASTERS OF ARTS (MA) DEGREE

Name: ___________________________________ Phone #: ____________________________

UGA Email: ______________________________ 1st Semester/Year: ___________ Expected Graduation: _________

The MA program in Applied Cognition and Development requires a minimum of 30 credit hours and is designed to give students a strong theoretical grounding and research experience in the field. Students must write and defend a thesis as part of this program. Graduates of this program usually continue on to a doctoral degree. Only graduate level courses (course numbers 6000 and above) may be used toward the earning of a graduate degree. Online courses will have an “E” after the number on the schedule (ex. EPSY 7110E). Individual course descriptions may be found on the UGA Bulletin webpage, [http://www.bulletin.uga.edu/](http://www.bulletin.uga.edu/).

<table>
<thead>
<tr>
<th>Area Emphasis</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Term</th>
<th>Grade</th>
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<tbody>
<tr>
<td>ACD Foundations Courses (2)</td>
<td>EPSY 6010</td>
<td>Foundations of Human Development for Education</td>
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<td></td>
<td>EPSY 6060</td>
<td>Foundations of Motivation for Education</td>
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<td></td>
<td>EPSY 6800</td>
<td>Foundations of Cognition for Education</td>
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<tr>
<td>Required Research Methods (all)</td>
<td>ERSH 6200</td>
<td>Methods of Research in Education</td>
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<td></td>
<td>ERSH 6300</td>
<td>Applied Statistical Methods in Education</td>
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<td></td>
<td>ERSH 6600</td>
<td>Applied Educational Assessment</td>
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<tr>
<td>Other Research Methods (1)</td>
<td>ERSH 8310</td>
<td>Applied Analysis of Variance Methods in Education</td>
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<td></td>
<td>QUAL 8400</td>
<td>Qualitative Research Traditions</td>
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<tr>
<td>Thesis Research (min 3 hours)</td>
<td>EPSY 7000</td>
<td>Master’s Research</td>
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<tr>
<td>Master’s Thesis (min 3 hours)</td>
<td>EPSY 7300</td>
<td>Master’s Thesis</td>
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<tr>
<td>Seminar</td>
<td>EPSY 6990</td>
<td>Master’s Seminar in Educational Psychology</td>
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<td>Major Concentration/Secondary Focus Area</td>
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<thead>
<tr>
<th>MA Program Important Events</th>
<th>Event</th>
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<tbody>
<tr>
<td>Date</td>
<td>Event</td>
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<tr>
<td></td>
<td>Advisory Committee for Master of Arts and Master of Science Candidates form submitted to the Graduate School</td>
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<td></td>
<td>Program of Study for Master of Arts and Master of Science Candidates form submitted to the Graduate School</td>
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<tr>
<td></td>
<td>Draft of Thesis submitted to Graduate School for Format Check</td>
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<td></td>
<td>Application for Graduation through Athena</td>
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<td>Approval Form for Master’s Thesis and Final Oral Examination, Master of Arts and Master of Science Candidates form submitted to the Graduate School (Thesis Defense)</td>
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<td>Electronic Thesis and Dissertation (ETD) Submission Approval form submitted to the Graduate School</td>
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<td>Final Thesis submitted to the Graduate School</td>
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</tbody>
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1 The University of Georgia Graduate School requires a minimum of 30 graduate credit hours for an MA program. Of those 30 credit hours, 21 credit hours must be from coursework, with the remainder being 7000 research or 7300 thesis-writing or other related graduate credit hours. Of the 21 credit hours of coursework, 12 hours must be in courses that are only open to graduate students.

2 Equivalent courses may be used to replace required courses with the consent of the student’s advisory committee. The total number of hours for the degree program does not change.

3 EPSY 6990: Master’s Seminar in Educational Psychology must be taken every semester offered by ACD faculty by every full-time student.