

Chris Linder, PhD

Assistant Professor, College Student Affairs Administration Program
Department of Counseling and Human Development, University of Georgia
linder@uga.edu

EDUCATION

- 2011 PhD, Higher Education and Student Affairs Leadership
University of Northern Colorado, Greeley, CO
Dissertation: Stories of White Anti-Racist Feminist Activists: “A Conversation with Myself”
- 2001 MA, Educational Administration, Higher Education
University of Nebraska, Lincoln, NE
Thesis: Risk or Ritual? 21st Birthday Celebrations
- 1999 BS, Business Administration
University of Nebraska, Lincoln, NE

ACADEMIC POSITIONS

University of Georgia, Athens, GA

Assistant Professor, August 2013 to present
Ph.D. Program Coordinator, August 2016 to present
College Student Affairs Administration Program, Department of Counseling and Human Development
Faculty Affiliations: Institute for Women’s Studies & Interdisciplinary Qualitative Studies

Ohio State University, Columbus, OH

Senior Lecturer, August 2012 – June 2013
Higher Education and Student Affairs Program, Department of Educational Studies

University of Denver, Denver, CO

Clinical Assistant Professor and Master’s Program Coordinator, September, 2011 – June 2012
Higher Education Program, Department of Educational Research, Policy, and Practice

Colorado State University, Fort Collins, CO

Instructor, January 2005-December 2011 (part-time)
Women’s Studies & Ethnic Studies

Additional Higher Education & Student Affairs Employment

Colorado State University, Fort Collins, CO

Office of Women’s Programs and Studies

- Director, July 2005 to July 2010
- Assistant Director, August 2004 to July 2005

University of Missouri, Columbia, MO

Office of Student Life

- Coordinator, Rape Education Office, August 2003 to August 2004
- Coordinator, Greek Life, June 2001 to July 2003

SCHOLARLY ACTIVITIES

Journal Articles

- Linder, C., & Myers, J. S.** (accepted). Institutional betrayal as a motivator for campus sexual assault activism. *NASPA Journal About Women in Higher Education*.
- Jones, G. M., & **Linder, C.** (in press). Navigating the use of cogenerative dialogues: Practical considerations for graduate faculty. *International Journal of Learning and Teaching in Higher Education*, 28(3).
- Linder, C., Myers, J. S., Riggle, C., Lacy, M.** (2016). From margins to mainstream: Social media as a tool for campus sexual violence activism. *Journal of Diversity in Higher Education*, 9(3), 231-244, doi: <http://dx.doi.org/10.1037/dhe0000038>
- Hubain, B., Allen, E. L., Harris, J. C., & **Linder, C.**, (2016). Counter-stories as representations of the racialized experiences of students of Color in higher education and student affairs graduate preparation programs. *International Journal of Qualitative Studies in Education*, 29(7), 946-963.
- Linder, C. & Winston Simmons, C.** (2015). Career and program choice of students of color in student affairs programs. *Journal of Student Affairs Research and Practice*, 52(4), 414-426. doi: 10.1080/19496591.2015.1081601
- Linder, C.** (2015). Navigating fear, guilt, and shame: A conceptual model of White anti-racist women's identity development. *Journal of College Student Development*, 56(6), 535-550.
- Linder, C., Harris, J. C., Allen, E. L., & Hubain, B.** (2015). Building inclusive pedagogy: Recommendations from a national study of students of color in higher education and student affairs graduate programs. *Equity & Excellence in Education*. 48(2), 178-194. Doi: 10.1080/10665684.2014.959270
- Linder, C., & Johnson, R.** (2015). Problematizing the role of men in sexual violence prevention movements. *Journal of Critical Thought and Praxis*, 4(1). Retrieved <http://lib.dr.iastate.edu/cgi/viewcontent.cgi?article=1069&context=jctp>.
- Linder, C., & Rodriguez, K.** (2012). Learning from the experiences of self-identified Women of Color activists. *Journal of College Student Development*, 53(3), 383-398.
- Linder, C.** (2011). Exclusionary feminism: Stories of undergraduate Women of Color. *Journal about Women in Higher Education*, 4(1), 1-25. doi: 10.2202/1940-7890.1066
- Linder, C.** (2007). A zero-sum game? The popular media and gender gap in higher education. *Student Affairs and Higher Education Journal*, (17), 48-56.
- Barone, R. P., Wolgemuth, J. R., & **Linder, C.** (2007). Preventing sexual assault through engaging college men. *Journal of College Student Development*, 48(5), 585-594.

Books

- Dache-Gerbino, A., Quaye, S. J., **Linder, C., & McGuire, K.** (under contract). *Rise up!: Activism as education*. Michigan State University Press.
- Harris, J. C., & **Linder, C.** (Eds.). (in press). *Intersections of identity and sexual violence on campus: Centering minoritized students' experiences*. Sterling, VA: Stylus.
- Cuyjet, M., **Linder, C., Cooper, D., Howard-Hamilton, M., & Hinton, K.** (2016). *Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion* (2nd ed.). Sterling, VA: Stylus.

Book Chapters

- Linder, C.** (in press). Re-Examining our roots: A history of racism and antirape activism. In J. C. Harris & C. Linder (Eds.), *Critical perspectives on sexual violence on college campuses: Centering historically marginalized student voices*. Sterling, VA: Stylus.
- Linder, C., & Myers, J. S.** (in press). Intersectionality, power, privilege, and campus-based sexual violence activism. In J. C. Harris & C. Linder (Eds.), *Critical perspectives on sexual violence on college campuses: Centering historically marginalized student voices*. Sterling, VA: Stylus.
- Linder, C.** (2016). An intersectional approach to supporting students. In M. Cuyjet, **C. Linder**, D. Cooper, & M. Howard-Hamilton (Eds.), *Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion (2nd ed.)*. Sterling, VA: Stylus.
- Linder, C.** (2016). Racial ignorance, racial denial, and racial cognizance: Working with White college students to effectively understand and navigate their White racial identities. In M. Cuyjet, **C. Linder**, D. Cooper, & M. Howard-Hamilton (Eds.), *Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion (2nd ed.)*. Sterling, VA: Stylus.
- Linder, C., & Cooper D. L.** (2016). From cultural competence to critical consciousness: Creating inclusive campus environments. In M. Cuyjet, **C. Linder**, D. Cooper, & M. Howard-Hamilton (Eds.), *Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion (2nd ed.)*. Sterling, VA: Stylus.
- Haber-Curran, P., & **Linder, C.** (2014). Women in college: Environments and identity. In P. A. Sasso & J. L. DeVitis (Eds.), *Today's college students: A reader* (pp. 113-126). New York, NY: Peter Lang.
- Linder, C., Wilson, N. L., & Harper, R.** (2010). Multiple marginalized identity development and depression: Victoria. In R. Harper & N. L. Wilson (Eds.), *More than listening: A casebook for using counseling skills in student affairs work*. Washington, D.C.: National Association of Student Personnel Administrators.

Book & Media Reviews

- Linder, C., & Gaspar E.** (2015). The hunting ground [Review of the film]. *Journal of Student Affairs Research and Practice*, 52(4), 452-454, doi: 10.1080/19496591.2015.1081602
- Harris, J. C., & **Linder, C.** (2014). Mixed: Multiracial college students tell their life stories. [Review of the book]. *Journal of College Student Development*, 55(8), 856-858.
- Linder, C.** (2009). The gender gap in education: Maximizing the developmental potential of men and women. [Review of the book]. *Journal of College Student Development*, 50(3), 347-48.

Manuscripts Submitted and Under Review

- Linder, C. (under review [invited chapter]). Using social media to explore student cultures in research. In B. T. Kelly & C. A. Kortegast (Eds.), *Engaging images: Utilizing visuals to understand and promote student development research, pedagogy, and practice*. Sterling, VA: Stylus.
- Harris, J. C., & **Linder, C.** (submitted). A critical race analysis of students of colors' racialized experiences in higher education and student affairs graduate preparation programs. *Journal of College Student Development*.
- Boss Jones, G. M., **Linder, C.**, Martin, J. M., Dean, S. M., & Fitzer, J. (submitted). Troubling theory: Examining new student affairs professionals' perspectives on using student development theory for social justice. *Journal of College Student Development*.

- Kortegast, C., McCann, K., Branch, K., Latz, A.O., Kelly, B. T., & **Linder, C.** (revise & resubmit). Enhancing ways of knowing: The case for utilizing participant-generated visual methods in higher education research. *Review of Higher Education*.
- Lacy, M. L., & **Linder, C.** (revise & resubmit). Campus sexual assault: College women respond [Review of the book]. *NASPA Journal about Women in Higher Education*.

Grants Funded

- Linder, C. (2014). *Theory to practice in student affairs: A photo-elicitation study*. Channing Briggs, National Association of Student Personnel Association Foundation (\$2000). Principal Investigator.
- Linder, C. (2014). *Preventing sexual assault by understanding campus climate*, College of Education, University of Georgia (\$6000). Principal Investigator.
- Linder, C. (2014). *Gender, gameday dress, and Southeastern Conference football*. Southeastern Conference Travel Grant (\$1250). Co-Principal Investigator.
- Linder, C. (2011). *Experiences of students of Color in Student Affairs and Higher Education graduate preparation programs*, Commission for Professional Preparation, American College Personnel Association (\$1600). Principal Investigator.
- Linder, C. & Rodriguez, K. L. (2011). *Sharing best practices for creating inclusive classrooms*, Summer Support Initiative for Research, University of Northern Colorado, (\$1680). Co-Principal Investigator.
- Linder, C. (2005). *The Men's Project*. Colorado Department of Public Health, (\$20,000). Principal Investigator.

Grants Submitted

- Linder, C. & Quayle, S. J. (submitted). *Responding to student activists on college campuses*. Spence Foundation (\$50,000). Principal Investigator.

Editorial Board Membership

- Journal of College Student Development*, May 2014 - present
- College Student Affairs Journal*, Associate Editor, March 2014 – March 2016
- Journal of Student Affairs Research and Practice*, March 2012 - March 2014

Advisory Board Membership

- Journal of Critical Scholarship in Higher Education and Student Affairs*, advisory board member, May 2014 - present

Peer Reviewer

- Journal of Higher Education*, August 2015 - present
- Journal of Critical Scholarship in Higher Education and Student Affairs*, November 2015 - present
- Journal of College Student Development*, April 2009 - May 2014
- Journal About Women in Higher Education*, April 2009 - May 2014

Scholarly & Research Presentations

- Linder, C.** (anticipated, 2016, November). *Re-examining our roots: A history of racism and anti-rape activism on college campuses*. Paper to be presented at the annual meeting of the Association for the Study of Higher Education. Columbus, OH.

- Harris, J. C., & **Linder, C.**, Tillapaugh, D., Iverson, S., & Garvey, J. (anticipated, 2016, November). *Diverse perspectives and critical approaches to sexual violence on campus*. Symposium to be presented at the annual meeting of the Association for the Study of Higher Education. Columbus, OH.
- Martinez-Alamen, A., Rowan-Kenyon, H., Deil-Amen, R. J., & **Linder, C.** (anticipated, 2016, November). *The state of higher education research on social media and college students*. Symposium to be presented at the annual meeting of the Association for the Study of Higher Education. Columbus, OH.
- Linder, C.** (2016, August). *(Re)Centering minoritized voices: Social media and intersectional sexual violence activism*. Research presented at the Digital Dilemmas Conference, University of Waterloo, Waterloo, Ontario, Canada.
- Linder, C.**, Harris, J. C., Garvey, J., Iverson, S., & Tillapaugh, D. (March 2016). *Critical perspectives on sexual violence: Centering historically marginalized student voices*. Research presented at the annual meeting of ACPA – College Student Educators International. Montreal, Quebec, Canada.
- Linder, C.**, Rentschler, J., & Edwards, S. (March 2016). *Exploring sexism on campus: Perspectives from undergraduate student-researchers*. Research presented at the annual meeting of ACPA – College Student Educators International. Montreal, Quebec, Canada.
- Linder, C.** (2015, November). *An intersectional approach to supporting student activists*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Denver, CO.
- Linder, C.**, & Harris, J. C. (2015, November). *Messages about sexual assault through a campus based newspaper*. Poster presented at the annual meeting of the Association for the Study of Higher Education. Denver, CO.
- Jones, G. M., & **Linder, C.** (2015, March). *Practical considerations for using cogenerative dialogues in graduate education*. Paper presented at the annual meeting of the American College Personnel Association. Tampa, FL.
- Linder, C.** (2015, March). *College women navigating campus environments*. Paper presented at the annual meeting of the American College Personnel Association. Tampa, FL.
- Linder, C.**, & Jones, G. M. (2015, March). *Exploring cohort dynamics through cogenerative dialogue*. Research presented at the annual meeting of the American College Personnel Association. Tampa, FL.
- Linder, C.**, & Riggle, C. (2015, March). *Strategies of sexual assault response and prevention activists*. Research presented at the annual meeting of the American College Personnel Association. Tampa, FL.
- Garvey, J. C., & **Linder, C.** (2015, March). *Theory to practice cross-institutional collaboration*. Research presented at the annual meeting of the American College Personnel Association. Tampa, FL.
- Martin, J. L., & **Linder, C.** (2015, March). *Exploring socialization: Perspectives of new student affairs professionals*. Paper presented at the annual meeting of the National Association of Student Personnel Administrators. New Orleans, LA.
- Linder, C.**, Martin, J., L., Dean, S. R., Jones, G. M., Fitzer, J., & Grimes, J. (2015, March). *Theory and scholarship in practice: Perspectives of new student affairs professionals*. Research presented at the annual meeting of the National Association of Student Personnel Administrators. New Orleans, LA.
- Harris, F., & **Linder, C.** (2015, March). *Countering digital marginality: Opportunities for inclusion in online spaces*. Research presented at the annual meeting of the National Association of Student Personnel Administrators. New Orleans, LA.

- Linder, C.**, Lacy, M., Myers, J., & Riggle, C. (2014, November). *From margins to mainstream: Social media as a tool for campus sexual violence activism*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Washington, DC.
- Linder, C.**, & Jones, G. M. (2014, November). *Collective pedagogy: Exploring the use of cogenerated dialogues for teaching and learning with master's students*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Washington, DC.
- Kortegast, C., McCann, K., Branch, K., Latz, A., Kelly, B., **Linder, C.**, & (2014, November). *Enhancing ways of knowing: Participatory visual methods in higher education research*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Washington, DC.
- Linder, C.**, Myers, J., & Riggle, C. (2014, November). *Social media as a counter-space for sexual assault activism*. Paper presented at the annual meeting of the National Women's Studies Association. San Juan, Puerto Rico.
- Linder, C.**, Riggle, C., & Myers, J. (2014, November). *Strategies of sexual assault response activists*. Research presented at the women's center pre-conference at the annual meeting of the National Women's Studies Association. San Juan, Puerto Rico.
- Schmeichel, M., **Linder, C.**, & Kerr, S. (2014, November). *#shamelessselfie: Self-portraits in post-feminist times*. Paper presented at the annual meeting of the National Women's Studies Association. San Juan, Puerto Rico.
- Kerr, S., Schmeichel, M., & **Linder, C.** (2014, November). *Gender performance and football gameday dress in the Southeastern United States*. Poster presented at the annual meeting of the National Women's Studies Association. San Juan, Puerto Rico.
- Linder, C.**, Lewis, W., Moon, H., & Seavers, K. (2014, November). *Collective pedagogy: Employing cogenerated dialogue in a graduate campus environments course*. Research presented at the annual meeting of the Southern Association of College Student Affairs, Louisville, KY.
- Latz, A. O., Kelly, B. T., Kortegast, C., McCann, K., & **Linder, C.** (2014, April). *Qualitative methods as pedagogy in student affairs preparation graduate courses*. Research presented at the annual meeting of the American College Personnel Association. Indianapolis, IN.
- Linder, C.**, Harris, J. C., Allen, E. L., & Hubain, B. (2013, November). *Inclusive pedagogy: Experiences of graduate students of Color in higher education graduate preparation programs*. Paper presented at the annual meeting for the Association of the Study of Higher Education. St. Louis, MO.
- Allen, E. L., Hubain, B., **Linder, C.**, & Harris, J. C. (2013, November). *Coping strategies of students of Color in student affairs and higher education graduate preparation programs*. Paper presented at the annual meeting for the Association of the Study of Higher Education. St. Louis, MO.
- Harris, J. C., **Linder, C.**, Hubain, B., & Allen, E. L. (2013, November). *Exploring the racialized experiences of students of Color in higher education master's programs*. Paper presented at the annual meeting for the Association of the Study of Higher Education. St. Louis, MO.
- Hubain, B., Allen, E. L., Harris, J. C., & **Linder, C.**, (2013, November). *Encountering race and racism as graduate students*. Paper presented at the annual meeting for the Association of the Study of Higher Education. St. Louis, MO.
- Davis, S., & **Linder, C.** (2013, May). *Problematizing whiteness: A woman of Color and a White woman dialogue about race and research*. Paper presented at the Critical Race Theory in Education conference, Nashville, TN.

- Linder, C.,** Harris, J. C., Allen, E. L., & Hubain, B. (2013, March). *Experiences of students of Color in student affairs preparation programs*. Research presented at the annual meeting of the American College Personnel Association, Las Vegas, NV.
- Linder, C.,** & Rodriguez, K. L. (2013, March). *Identity and learning: Power and privilege in critical dialogue*. Research presented at the annual meeting of the American College Personnel Association, Las Vegas, NV.
- Linder, C.,** & Ivery, S. M. (2012, November). *Critical pedagogy in action*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Linder, C.** (2012, November). *Experiences of students of Color in Student Affairs and Higher Education graduate preparation programs*. In L. D. Patton (Chair), *Critical perspectives on the preparation of student affairs professionals: A discussion revisited*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Patton, L. D., **Linder, C.,** Haynes, C., & Hubain, B. (2012, November). *Translation of theory to practice between graduate preparation programs and graduate assistantships*. In L. D. Patton (Chair), *Critical perspectives on the preparation of student affairs professionals: A discussion revisited*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Kortegast, C., & **Linder, C.** (2012, November). *Engaging critical pedagogy in the classroom*. Roundtable facilitated at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Linder, C.** (2012, March). *Understanding accountability: Working with men as allies in violence prevention*. Research presented at the annual meeting of the American College Personnel Association, Louisville, KY.
- Linder, C.** (2012, March). *A conceptual model of anti-racist White feminist identity development*. Paper presented at the annual meeting of the American College Personnel Association, Louisville, KY.
- Linder, C.** (2012, February). *Intersections of race and gender: Experiences of anti-racist White feminist women*. Research presented at the annual meeting of the College Personnel Association of Colorado, Colorado Springs, CO.
- Linder, C.,** & Robbins, C. (2011, November). *“White women, race (still) matters”: Strategies for engaging White women in learning about race*. Paper presented at the annual meeting of the Association of the Study of Higher Education, Charlotte, NC.
- Linder, C.** (2011, August). *Experiences of anti-racist White feminist women*. Research presented at the Pedagogy of Privilege Conference, Denver, CO.
- Linder, C.,** & Frias, D. S. (2011, March). *Supporting Students of Color experiencing racism in classrooms*. Research presented at the annual meeting of the American College Personnel Association, Baltimore, MD.
- Linder, C.** (2011, March). *Understanding White privilege and feminism: Stories of undergraduate college women*. Paper presented at the annual meeting of the American College Personnel Association, Baltimore, MD.
- Linder, C.** (2010, November). *Exclusionary feminism: Stories of undergraduate Women of Color*. Paper presented at the National Women’s Studies Association Conference, Denver, CO.
- Linder, C.,** & Johnson, R. (2010, November). *Working with men in feminism: Help or harm?* Paper presented at the National Women’s Studies Association Conference, Denver, CO.
- Smith, B., **Linder, C.,** & Frias, D. S. (2010, June). *Students of Color experiencing and surviving racism in classrooms on a predominantly White campus*. Paper presented at the National Conference on Race and Ethnicity, Washington, D.C.

Linder, C. & Johnson, R. (2010, March). *Working with men in feminism*. Research presented at the annual meeting of the National Association of Student Personnel Administrators, Chicago, IL.

Peer-Reviewed Workshops

Guido, F., Johnson, D. R., Howard-Hamilton, M., Patton Davis, L. D., Jones, S. R., **Linder, C.**, DeSawal, D., Kodama, C., & Barratt, W. (anticipated, March 2016). *The future of student development: Scholars discuss its role and relevance*. Workshop to be presented at the annual meeting of ACPA – College Student Educators International. Montreal, Quebec, Canada.

Squire, D., Garvey, J. C., **Linder, C.**, & Porter, C. J. (2015, March). *Writing and practicing with critical scholarship in higher education and student affairs*. Workshop presented at the annual meeting of the American College Personnel Association. Tampa, FL.

Linder, C., Stapleton, L., Garvey, J., Kanagala, V., Means, D., Taub, D., Williams, M.S. (2015, March). *At the intersections: Social identities and faculty job searches*. Workshop presented at the annual meeting of the American College Personnel Association. Tampa, FL.

McCallum, C., Griffin, K., Hernandez, S., Castillo, M., Negrón-Gonzales, G., **Linder, C.**, & Hernandez, I. (2014, November). *Finding and embracing our place in the academy: A cohort approach through tenure*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education. Washington, DC.

Morrow, R., **Linder, C.**, Levine, A., Helfrich, G., Sanchez, M. M., Upton, Y. L. (2014, November). *Can't take the women's center out of the administrator: Creating justice in our next jobs*. Panel presented at the annual meeting of the National Women's Studies Association. San Juan, Puerto Rico.

Linder, C. (2014, November). *#EdSoMe: Ideas for teaching and learning with social media*. Workshop presented at the annual meeting of the Southern Association of College Student Affairs. Louisville, KY.

Tillapaugh, D., Harber-Curan, P., McGowen, B., Robbins, C. K., & **Linder, C.** (2014, April). *Demystifying the process: Advice from early career higher education faculty*. Workshop presented at the annual meeting of the American College Personnel Association.

Linder, C., & Thompson, C. E. (2014, February). *#EdSoMe: Teaching and learning with social media*. Workshop presented at the University System of Georgia Conference on Teaching and Learning, Athens, GA.

Linder, C., & Rodriguez, K. (2011, August). *Building inclusive classrooms: Exploring power and privilege in the context of pedagogy*. Workshop presented at the Pedagogy of Privilege Conference, Denver, CO.

Invited Keynotes, Workshops, Consultation, & Panels

Linder, C. (2016, September 23). *Connecting the past and social justice*. Charleston Syllabus Symposium. University of Georgia. Athens, GA.

Linder, C. (2016, August 10). *Engaging power conscious and intersectional strategies to prevent sexual violence*. Ontario Universities Taking Action Against Sexual Violence, Queen's University, Kingston, Ontario, Canada.

Linder, C. (2016, April 10). *Student activism in the 21st century*. Diversity, Inclusion, and Fairness Conference, Georgia Southern University. Statesboro, GA.

Linder, C. (2016, February 28). *A call to action: Using an historical intersectional lens to address sexual violence on campus*. Ohio Department of Higher Education Summit on

- Sexual Violence, Columbus, OH.
- Quaye, S. J., & Linder, C. (2015, August). *Social justice training*. Housing and Residential Life staff. University of Minnesota, Minneapolis, MN.
- Linder, C. (2015, June). *Considering whiteness and white privilege in counseling center work*. University Counseling Center staff training. University of Northern Colorado, Greeley, CO.
- Linder, C., & Quaye, S. J. (2015, June). *Exploring power, privilege, and social identities in student affairs work*. Training for Student Engagement Leadership Team staff. University of Northern Colorado. Greeley, CO.
- Linder, C., & Quaye, S. J. (2015, June). *Social justice training*. Office of Student Engagement Staff. University of Northern Colorado. Greeley, CO.
- Linder, C. (2015, March 28). *Strategies of campus sexual assault activists*. Keynote address provided for Roosevelt Scholars regional conference. Athens, GA.
- Brown, R. D., & Linder, C. (2015, January). *Ignite Social Justice Retreat*. Lead Facilitators. University of Georgia, Athens, GA.
- Schmeichel, M., Linder, C., & Kerr, S. (2014, November). *Y'all wear dresses to football games? The performance of femininity on game day in the SEC*. Institute for Women's Studies Friday Speaker's Series, University of Georgia. Athens, GA.
- Linder, C. (2014, October). *What's next? Action and activism*. Keynote capstone speaker for the University of Northern Colorado Women's Conference. Greeley, CO.
- Linder, C. (2014, October). *Building inclusive feminist spaces*. Invited workshop for the University of Northern Colorado Women's Conference. Greeley, CO.
- Linder, C. (2014, October). *Scholarship in student affairs practice*. Lunch and learn workshop with the Higher Education and Student Affairs Leadership Student Organization, University of Northern Colorado, Greeley, CO.
- Linder, C. (2014, October). *Anti-racist White feminist women's identity development*. Guest lecture in Dr. flo guido's student development theory course, University of Northern Colorado, Greeley, CO.
- Linder, C. (2014, October). *Exploring power and privilege in the classroom*. Guest lecture (via Skype) for Dr. Vijay Kanagala's student development theory course, University of Vermont, Burlington, VT.
- Linder, C. (2014, September). *Social media as a counter-space for campus sexual assault activism*. Institute for Women's Studies Friday Speaker's Series, University of Georgia. Athens, GA.
- Linder, C., Taylor, Q., & Mickey, J. (2014, May). *Using social media to build coalitions and respond to racism on campus*. Invited presenter for the National Conference on Race and Ethnicity, Indianapolis, IN.
- Linder, C., Harris, J. C., Hubain, B., & Allen, E. L. (2014). *Experiences of students of Color in higher education and student affairs graduate programs*. Webinar for the Career Services webcast series of the American College Personnel Association, Washington, DC.
- Linder, C. (2013, March). *Building inclusive feminist movements*. Women's History Month Featured Speaker, The Ohio State University, Columbus, OH.
- Linder, C. (2013, March). *Transitioning from undergrad to grad school*. Workshop presented at the Next Generation Conference, American College Personnel Association annual meeting, Las Vegas, NV.
- Linder, C. (2013, January). *Everyone is welcome here?!: Power, privilege, and exclusion in LGBT movements*. Webinar for the Standing Committee on GLBT Awareness, American College Personnel Association, Washington, DC.

- Linder, C., & Covarrubius, A.** (2012, January). *Catalyst: A Social Justice Retreat*. Lead facilitator for a three-day social justice retreat for 60 students, faculty, and staff. University of Northern Colorado, Greeley, CO.
- Linder, C.** (2011, August). *Social Justice Training*. Training facilitated for Student Leadership, Involvement and Civic Engagement staff. Colorado State University, Fort Collins, CO.
- Linder, C., & Rodriguez, K. R.** (2010, April). *Creating inclusive classrooms*. Workshop series for faculty, College of Education and Behavioral Sciences, University of Northern Colorado, Greeley, CO.
- Linder, C.** (2011, April & April 2010). *Inclusive classroom management*. Training facilitated as a Short Course for The Institute for Teaching and Learning, Colorado State University, Fort Collins, CO.
- Linder, C.** (2011, January). *Understanding power and privilege*. Training facilitated for Catalyst facilitators. University of Northern Colorado, Greeley, CO.
- Linder, C.** (2010, August). *Tell me your story: Understanding social justice through story-telling*. Training facilitated for Student Leadership, Involvement and Civic Engagement staff. Colorado State University, Fort Collins, CO.
- Linder, C.** (2010, January). *The gender gap in higher education: Implications for our work in student affairs*. Paper presented for the Higher Education and Student Affairs Leadership Graduate program, Greeley, CO.

TEACHING & ADVISING

(* = proposed & developed course)

University of Georgia

Graduate Instruction:

- Whiteness & White Privilege in Education (Ph.D.)*
 - SU16
- Equity, Diversity, & Inclusion in Student Affairs (M.Ed.)*
 - FA15, FA16
- Writing for Dissertation Proposal (online-hybrid) (Ed.D.)*
 - SU15, SU16
- Campus Environments & Facilities (online-hybrid) (Ed.D.)
 - SU15
- Diversity, Equity, and Inclusion in Student Affairs (Ph.D.)*
 - SP15, FA16
- Educational Research in Counseling and Human Development: Emphasis on Qualitative Methods (online-hybrid) (Ed.D.)*
 - SP16, SP15
- Foundations of Student Affairs (Ph.D.)
 - FA14, FA15
- Organizational Development & Consultation (Ph.D.)
 - SU14
- Theories of College Student Development (M.Ed.)
 - FA13
- Campus Ecology (M.Ed.)
 - FA13, SP14

- Advanced Theories of College Student Development (Ph.D.)
 - SP14, SP16

Undergraduate Instruction:

- Effortless Perfection: College Women Navigating Campus Environments*
 - FA14, FA15, FA16

University of Louisville

Graduate Instruction:

- College Students in the U.S. (Cadre Faculty Development Course contracted with the U.S. Army)
***I designed this course for the CFDC program and trained and supervised 9 instructors teaching two sections each of this course. The total student enrollment for this course was 400 U.S. Army Officers.*
 - SU16

Ohio State University

Graduate Instruction:

- Interactions of Students and Environments (M.Ed.)
- Practicum in Higher Education (M.Ed.)
- Strategy & University Leadership (M.Ed. & Ph.D.)
- Women in Higher Education (M.Ed. & Ph.D.)

Undergraduate Instruction:

- Leadership in Community Service
- Introduction to Leadership Development in Learning Organizations

University of Northern Colorado

Graduate Instruction:

- Critical Inquiry (PhD)*

University of Denver

Graduate Instruction:

- Whiteness and White Privilege in Higher Education (M.Ed. & Ph.D.)*
- Curriculum Development in Higher Education (Ph.D.)
- Capstone in Higher Education (M.Ed.)
- Integrating Social Justice into Higher Education (M.Ed. & Ph.D.)*
- Helping Skills (M.Ed.)
- College Students and their Environments (M.Ed.)
- Gender and Sexual Orientation in Higher Education (M.Ed.)
- College Student Development Theory (M.Ed.)

Adams State University

Graduate Instruction:

- Leading in Minority Serving Institutions (online) (M.Ed.)

Colorado State UniversityGraduate Instruction:

- Qualitative Research (hybrid online and video conference) (Ph.D.)
- Gender in the Context of US Higher Education (MA)*

Undergraduate Instruction:

- Introduction to Ethnic Studies
- Ethnicity and the Media
- Introduction to Service Learning: Public Problem Solving through Service Learning, Recitation Section on Diversity and Education
- Learning Community Seminar: Who Am I? Exploring our Stories*
- Undergraduate Senior Seminar in Women's Studies*
- Research Methods for Ethnic Studies
- Ethnicity, Class, and Gender in the United States
- Introduction to Women's Studies

ACADEMIC ADVISING**Supervision of Student Research**Dissertation Adviser:

Current	Smith, D. <i>Experiences of Black male student affairs professionals supporting Black male undergraduate students</i> . University of Georgia.
Current	Yarbrough, A. <i>Social innovation in higher education: A case study</i> . University of Georgia.
Current	Gay, C. <i>Student activism among student athletes</i> . University of Georgia.
Current	Lacy, M. <i>Understanding Black women's use of pop culture as a coping strategy for microaggressions and racism</i> . University of Georgia.
Current	Martin, J. <i>A case study of student affairs in Ghana</i> . University of Georgia.
Current	Brown, S. <i>White students and service learning</i> . University of Georgia.
Current	McDowell, C. <i>Experiences of first-generation African American college students</i> . University of Georgia.
2016	Binuya, C. <i>Autoethnography of a working professional, other, student, person of color/Other, foreign-born national: Exploring the intersectionality of multiple identity roles</i> . University of Georgia.
2016	Migdol, H. <i>Exploring the ways in which students from low-socioeconomic backgrounds experience a sense of belonging at elite colleges and universities</i> . University of Georgia.

Publishable Paper Adviser:

Current	Fitzer, J. <i>Understanding the experiences of non-white students through campus environments</i> . University of Georgia.
2016	Grimes, J. <i>Coping strategies of Black doctoral students</i> . University of Georgia.
2015	Lacy, M. <i>Black girls talking: Case study exploring NPHC sorority women's sense of belonging</i> . University of Georgia.
2015	Martin, J. <i>Exploring socialization: Perspectives of new student affairs professionals</i> . University of Georgia.

Dissertation Committee Member:

- Current Quarles, D. *Institutional response to the non-renewal of federally funded TRIO programs*. University of Georgia.
- Current Blackburn, I. *The impact of campus environments on homeless students and their persistence*. University of Georgia.
- Current Argo, S. *Campus tours: College choice and the impact on a high-ability students decision to enroll*. University of Georgia.
- Current Lowy, J. *Exploring the experience of transgender students at university health centers*. University of Georgia.
- Current Pense, J. *How college women come to understand and perpetuate rape myths*. University of Georgia.
- Current Shim, J. *Korean American women's experiences in higher education*. University of Georgia.
- Current Laird, N. *Gay men in fraternities: A collective memory work study*. University of Georgia.
- Current Inabinet, J. *Campus sexual assault policy*. University of Georgia.
- 2016 Sullins, D. *The experience of students of Color at traditions camp*. University of Georgia.
- 2016 Vitale, D. *College women's construction of identity through online environments*. University of Georgia.
- 2016 Rawlinson, L. *"We are not felons, we are college students": A critical analysis of African American college males' perceptions and lived experiences with campus police and local law enforcement*. University of Georgia.
- 2012 Griggs, S. *How discourse contributes to the leadership gender gap*. University of Denver.
- 2012 Victor, L. *A college-level outdoor experiential academic course impacting a lifetime: Portraits of participants*. University of Denver.

Publishable Paper Committee Member:

- Current Anderson, K. *Exploring social class on campus*. University of Georgia.
- 2015 Vitale, D. *College women's identity development and social media*. University of Georgia.
- 2015 Gay, G. *Spiritual development among college students*. University of Georgia.
- 2014 Janasiewicz, M. *The decision-making processes of fraternity/sorority advising professionals*. University of Georgia.

Master's Theses Committee Member:

- 2012 Solberg, K. *Exploring the experiences of lesbian and bisexual sorority members*. Eastern Illinois University.

Undergraduate Student Honors Project Mentor:

- 2016 Velamuri, E. *Interrupting the status quo in campus sexual assault policy*
- 2014 Callaway, C. *Campus sexual assault policy*

SERVICE

Community Service

The Cottage Sexual Assault Center & Children's Advocacy Center, Athens, GA

2014-present Board of Directors, member

University Service

University of Georgia, Athens, GA

2015-present Adviser to University of Georgia Association of College Student Affairs
Administration graduate student organization

2015-present Co-Initiator & Co-Convener of Social Justice Ambassadors

2014-16 Initiator & Convener of White caucus for College Student Affairs Administration
graduate program

2015 Search Committee, Director of Student Services, College of Education

2015-present University of Georgia Campus Climate Planning Committee

2014-15 Chair, Provost's Committee on Women's Resources

2014 Search Committee, Director of International Student Life, Division of Student
Affairs

2013-14 Search Committee for Assistant Professor, College Student Affairs Administration
Ohio State University, Columbus, OH

2013 Guest lecturer, "Exploring the Myth of the Mean Girls," for Girls Circle mentor
project volunteers

2012 Facilitator for discussion of *Miss Representation* for Women and Engineering
Learning Community

2012 Guest lecturer, "Pizza and Privilege with Dr. Linder," Drackett Hall

Professional Service

ACPA: College Student Educators International

2014-present Commission for Professional Preparation Directorate member (elected)

2015, 2016 Reviewer for Dissertation of the Year Proposals, ACPA

2014-15 Presidential Task Force to Address Sexual Assault on Campus (appointed)

2014 & 2012 Research paper discussant at annual conference

2010-present Annual conference proposal reviewer

2012-13 Senior Scholar, Standing Committee for Gay, Lesbian, Bisexual, and Transgender
Awareness

2012-13 Commission for Professional Preparation conference activities sub-committee

Association for the Study of Higher Education

2012-present Annual reviewer for conference proposals

National Association of Student Personnel Administrators

2003-10 Reviewer, Conference proposals

2010 Center for Women Advisory Board Chair

2008-09 Chair, Women in Student Affairs Knowledge Community

2004-09 Center for Women Advisory Board, member

2005-08 Region IV-W Knowledge Community Coordinator

2004-07 Region IV-W Women in Student Affairs Knowledge Community Representative

2005 National Task Force for Knowledge Community revitalization, 2005

- 2004-05 Region IV-W, Chair, Sub-Committee to initiate membership among Historically Black Colleges & Universities, Hispanic Serving Institutions and Tribal Colleges
- 2002 & 2004 Regional Conference Planning Committee

Professional Memberships

- 2010-present Association for the Study of Higher Education
- 2001-present ACPA: College Student Educators International
- 2001-present National Association of Student Personnel Administrators
- 2004-2011 National Women’s Studies Association

Recognitions & Achievements

- 2014 Emerging Scholar, ACPA: College Student Educators International
- 2011 Early Career Faculty Workshop Participant, Association for the Study of Higher Education
- 2011 Dean’s Citation for Outstanding Dissertation, University of Northern Colorado
- 2011 Dean’s Citation Award for Excellence, University of Northern Colorado
- 2010 Bernie Kinnick Higher Education and Student Affairs Leadership Award, University of Northern Colorado
- 2006 Outstanding Men’s Program, American College Personnel Association Standing Committee for Men
- 2006 Outstanding Professional Contribution to Campus Violence Prevention, Violence Goes to College Conference, Boulder, CO